

# DRAFT

## Disaggregated Achievement Report Guide

April 28, 1998

### Purpose of Report

The purpose of the attached reports is to provide information about the academic performance of major subgroups<sup>1</sup> in your schools. These reports break out reading, writing and math results for 4th, 8th or 10th/11th grade students by:

**Economic Status**  
 Eligible for Free/Reduced Lunch  
 Not eligible for Free/Reduced Lunch

**Gender**  
 Male  
 Female

**Racial/Ethnic Group**  
 White  
 Black  
 Hispanic  
 Asian  
 Indian

**English Proficiency**  
 Currently classified as L.E.P.<sup>2</sup>  
 Formerly classified as L.E.P.<sup>3</sup>  
 Not classified as L.E.P.<sup>4</sup>

**Migrant Status**  
 Title I Migrant Eligible  
 Not Eligible

+ Exceptional Education Students<sup>5</sup>

<sup>1</sup> As specified by Title I

<sup>2</sup> L.E.P.=Limited English Proficient; current L.E.P. contains data base codes "LY" and "LN"

<sup>3</sup> Includes data base code "LF"

<sup>4</sup> Includes data base codes "LP," "LZ," and "ZZ"

<sup>5</sup> Contains all Exceptional Student groups except Language Impaired, Speech Impaired and Gifted, which are normally included in all other subgroups.

### District/School

The unit of reporting is each elementary, middle and high school within the district. Schools that have students in more than one category may have multiple reports.

### Things You Should Know About These Reports

- ◆ Results in a subject area are reported only when 10 or more students were tested.
- ◆ The **Number Tested** is reported for the subject area with the fewest students tested.
- ◆ Data regarding Exceptional Students are provided in **addition (+)** to information about students included in regular state accountability reports.
- ◆ These reports support planning for needed improvements so that **all** students can demonstrate proficiency.
- ◆ These reports should be maintained on file for Title I schools as evidence that federal disaggregation requirements have been met.

### How to Read These Reports

- ◆ The first line of data shows state totals for 1997.
- ◆ The second line of data shows district totals.
- ◆ The first line of data for your school contains the same information found in the 1997 School Accountability Report, plus, the number tested in Reading/communications, Writing, or Math.

**Student Achievement**

**% Above 50th NP in Reading/Math**

This is the percent of students scoring above the 50th National Percentile in Reading Comprehension or Math Concepts/Applications on district norm-referenced tests at grade 4 or 8.

**% 3 & Above on Writing**

This is the percent of students scoring 3 or higher on the statewide writing assessment (Florida Writes!).

**% Passing HSCT Communications/Math**

In high school reports, this is the percent of 11th grade students who passed the Communications or Math sections of the High School Competency Test during the fall administration.

**(Estimated Percent Tested)**

This is the estimated percent of students tested in reading/communications, writing and math for elementary, middle and high schools. Exceptional Education students (except Language Impaired, Speech Impaired and Gifted) are not included in the calculation. These estimates are based on enrollment data in October for the HSCT and February for all other assessments.

**School Indicators**

**Out of School Suspension Rate**

This is the percent of students who received out-of-school suspensions.

**% Absences > 20 days**

Percent of students who were absent more than 20 days.

**Promotion Rate**

For elementary and middle schools, this is the percent of students who were promoted at the end of the school year.

**Dropout Rate**

For high schools, this is the percent of students 16 years or older who were reported as dropouts at the end of the school year.

**School Characteristics**

**Mobility Rate**

Percent of students who transferred into or out of the school during the school year.

