

# ASSISTANCE *plus*

## State Board Plan For Repeat F Elementary Schools

### Non-Negotiable Requirements

In 2006, the State Board of Education established 26 requirements for all repeated F schools. During the course of the 2006-2007 school year, four districts and seven schools implemented these requirements. All of these schools were secondary schools and the 26 requirements reflected the unique needs of secondary schools. Based upon their feedback, as well as on the experience of DOE staff members, this document suggests modifications to these 26 requirements that apply to the needs of elementary schools.

Suggested changes to this document are noted in **red**.

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Category	Requirements	Non-negotiable	Evidence Submitted to FLDOE
	<b>SBE Approved 4.18.06:</b> Local school board-approved funding for school-wide interventions to each individual F school	X	
	<b>SBE Approved 5.14.06:</b> District full-time staff assigned to each school to support implementation of requirements.	X	
	<b>SBE Approved 5.14.06:</b> Differentiated pay (Incentives) <b>Amended 6.20.06 to include:</b> Differentiated pay must be provided only to those teachers identified as highly effective.	X	
	<b>SBE Approved 5.14.06:</b> Performance Pay Plan	X	
<b>District Responsibilities</b>	<b>Current law:</b> Choice for all students to transfer to two or more schools performing at grade level C or above, with transportation provided <b>Amended 6.20.06 to include:</b> District must document outreach to parents regarding this choice option.	X	
	<b>SBE Approved 6.20.06:</b> Support school with Title I Funds, in accordance with applicable federal laws. For non-Title I schools, district must support school with district funds greater or equal to Title I funds.	X	
	<b>SBE Approved 6.20.06:</b> District must report to the State Board monthly regarding progress.	X	
	<b>SBE Approved 4.18.06:</b> Fully staffed entire school year	X	
	<del><b>SBE Approved 5.14.06:</b> Implement and align school-wide reform model in feeder schools</del>	X	
	<b>SBE Approved 5.14.06:</b> Dedicated district school safety and attendance personnel	X	

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Category	Requirements	Non-negotiable	Evidence Submitted to FLDOE
<p><b>Remediation and Intervention</b></p>	<p><b>School must offer multiple strategies for struggling students, including but not limited to tutoring, <del>credit recovery</del>, and/or remediation. Compliance is met when a minimum of 50% of Level 1 students in math and a minimum of 50% of Level 1 students in reading participate in such opportunities. These opportunities must be delivered either:</b></p> <p style="padding-left: 40px;"><b>(A) During an extended school day, with transportation provided,</b></p> <p style="padding-left: 40px;"><b>OR</b></p> <p style="padding-left: 40px;"><b>(B) In after school programs, with transportation provided.</b></p> <p><b>School must schedule an uninterrupted 90 minute reading block.</b></p> <p><b>School must provide mathematics enrichment for all students.</b></p> <p><b>School must prioritize Level 1 students and assign them to Highly Effective Teachers in reading and mathematics.</b></p> <p><b>School must provide instructional inclusion of SWD and LEP students.</b></p>	<p>X</p>	

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<b>Curriculum, Instruction, and Professional Development</b>	<b>Requirements</b>	<b>Non- negotia ble</b>	<b>Evidence Submitted to FLDOE</b>
	<b><u>SBE Approved 5.14.06:</u></b> Staff development in reading in the content area	X	
	<b><u>SBE Approved 4.18.06:</u></b> School-wide staff development	X	
	<del>For Level 1 students and 11<sup>th</sup> and 12<sup>th</sup> grade students required to retake the FCAT, intensive reading taught by <b>highly effective*</b> reading endorsed teachers.</del>	X	
	<del><b><u>SBE Approved 5.14.06:</u></b> For Level 1 students and 11<sup>th</sup> and 12<sup>th</sup> grade students required to retake the FCAT, intensive mathematics taught by top performing <b>highly effective*</b> mathematics endorsed teachers.</del>	X	
	<del>No later than the 2008-2009 school year, all 11<sup>th</sup> grade students must be enrolled in a science class.</del>	X	
	<b><u>SBE Approved 6.20.06:</u></b> District must document faithful implementation of the approved K-12 Reading Plan.	X	

**\* Highly effective teachers are those for whom demonstration of effectiveness can be evidenced as measured by student learning gains.**

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Category	Requirements	Must Choose One Requirement Per Category	Evidence Submitted to FLDOE
<b>Curriculum</b> <u>Choose One</u>	<p><b>(A) <u>SBE Approved 4.18.06:</u></b>            School Restructure Plan: Change the grade configuration of the school and the programs offered.</p> <p><b>OR</b></p> <p><b>(B) <u>SBE Approved 5.14.06:</u></b>            Implement a school-wide reform model for ALL students.</p>		
<b>Staffing</b> <u>Choose One</u>	<p><b>(A) <u>SBE Approved 5.14.06:</u></b> All instructional staff must reapply for their jobs, and must have evidence of being highly effective.</p> <p><b>OR</b></p> <p><b>(B)</b> Retain those teachers with evidence of effectiveness as measured by student learning gains, and replace those for whom the data indicate ineffectiveness</p>		
<b>Family and Community Outreach</b> <u>Choose One</u>	<p><b>(A) <u>SBE Approved 5.14.06:</u></b> District Community Assessment Team – FLDOE, Parent, Business, Educator, Community Member, Local Government representation</p> <p><b>OR</b></p> <p><b>(B)</b> District Community Assessment Team – FLDOE, Parent, Business, Educator, Community Member, Local Government representation. A minimum of 50% of the members must be parents with at least one child in the school.</p>		

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Category	Requirements	Must Choose One Requirement Per Category	Evidence Submitted to FLDOE
<p><b>Coaching Support</b> <u>Choose one</u></p>	<p><b><u>Amended 6.20.06 to include:</u></b></p> <p><del>(A) District provides one reading coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one reading coach for the entire school; and District provides one math coach per grade level at each repeating F school; however, schools with a student population of less than 500 are required to have one math coach for the entire school. Districts provide one reading and one math coach per school to support grades three through five.</del></p> <p>OR</p> <p><del>(B) District provides one coach per every 300 students, and school assigns coaches to reading, math or science as determined by student achievement data. There must be a minimum of one coach per subject area.</del></p> <p>District provides one reading and one math or science coach as determined by student achievement data to support grades three through five.</p> <p><b>NOTE: All coaches must be approved by the Department.</b></p>		



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Category	Requirements	Must Choose One Requirement Per Category	Evidence Submitted to FLDOE
Leadership	<b><u>SBE Approved 4.18.06:</u></b> Identification and hiring of proven educational leaders <b>OR</b> District provides justification for keeping existing principal and arranges for a mentor principal to guide existing principal.		