

# ASSISTANCE *plus*

## 2005-2006 District Action Plan for F Schools

<u>Action</u>	<u>District Requirements</u>	<u>Evidence</u>
<b>Quality Educators</b>	<b>Locate and hire high quality staff (certified in area of responsibility, evidence of success as determined by student gains) for all positions</b> <ul style="list-style-type: none"> <li>✓ Staff in place prior to beginning of the school year</li> <li>✓ <b>Maintain quality staff in all positions yearlong</b></li> <li>✓ Adopt Incentive system to retain quality staff</li> <li>✓ <b>Mentors for principals and teachers</b></li> </ul>	Staff lists with qualifications and areas of responsibility – <b>Quarterly Assurance</b>
<b>Targeted Funding</b>	<b>School Board adopts a budget for 05-06 includes funds targeted to top needs of F schools.</b> <ul style="list-style-type: none"> <li>✓ Adopt special budget category for 05-06 funds</li> <li>✓ Fully utilize state appropriated Supplemental Academic Instruction (SAI) <b>Perkins, and Tech Prep</b> categorical funds</li> </ul>	School Board Approved Budget
<b>End Social Promotion</b>	<b>By September 1, School Board adopts policies for feeder schools that minimize promotion of unprepared students to the next school level.</b>	Policy distributed to each school
<b>Choice for Title I Schools</b>	<b>By July 1, School Board notifies parents of School Choice options that include:</b> <ul style="list-style-type: none"> <li>✓ Florida's Five Genuine Public School Choice Options</li> <li>✓ McKay Scholarships for students with disabilities</li> </ul>	Dated Parent Communication Documentation
<b>Ensure Success of Each Student</b>	<b>Within the first month of school, schools develop an individual student success plan and contract for each student attending an F school.</b> <ul style="list-style-type: none"> <li>✓ Form support teams for each student and identify goals</li> <li>✓ Support team leader coordinates plan and monitors progress</li> </ul>	Each student and parent knows their plan
<b>District and School Action Plans</b>	<b>By September 1, School Board submits web-based district and school action plans that:</b> <ul style="list-style-type: none"> <li>✓ Address the unique needs of the school and its community (per climate survey and student achievement data analysis)</li> <li>✓ Include components of the Continuous Improvement Model</li> <li>✓ Are aligned to performance appraisal data of teachers and administrators</li> </ul>	Plans on web, <b>Quarterly Progress Reports</b>

### Timeline

June 19, 2005	State Board of Education approval of District Action Plan.
July 19, 2005	Deadline for School Board written agreement to comply with Action Plan.
August 16, 2005	School Board Reports to the State Board of Education, providing evidence of compliance in all areas.
September 20, 2005	State Board of Education considers sanctions on noncompliance (e.g., withholding funds, bidding out management of school, and other sanctions).
February 21, 2006	School Board Mid-year Report to the State Board of Education, providing evidence of continued compliance in all areas.