

# FLORIDA DEPARTMENT OF EDUCATION



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## MEMORANDUM

**TO:** District School Superintendents

**FROM:** Frances Haithcock, Chancellor

**DATE:** June 25, 2010

**SUBJECT:** 2010-2011 Lesson Study Technical Assistance Guide

As we continue to work together to implement the Lesson Study process in our Differentiated Accountability (DA) schools, please find the attached Technical Assistance Guide (TAG) to assist you in this effort.

The purpose of this guide is to provide suggestions to district and school leadership teams for implementing Lesson Study in DA schools. Guidance is provided as suggestions to implement Lesson Study as required in the 2010-2011 DA Strategies and Support document for newly identified “F” schools, Intervene, and those labeled as persistently lowest-achieving (or lowest 5%). Resources are provided within the TAG that will enhance the implementation of Lesson Study.

Full implementation of the Lesson Study process is only required for schools in DA that are categorized as “F”, Intervene, or are a part of the lowest 5%. Districts are required to train all schools for Lesson Study but the degree and scale of implementation is a district decision. DA Regional Teams provide direct support to “F”, Intervene, and lowest 5% schools with a focus on Lesson Study implementation.

Please contact your Regional Executive Director for a list of districts and schools that are successfully implementing Lesson Study. If you have questions or require additional information, please contact Nikolai Vitti, Deputy Chancellor for School Improvement and Student Achievement, at [Nikolai.Vitti@fldoe.org](mailto:Nikolai.Vitti@fldoe.org) or Lena Anderson, Executive Director, Bureau of School Improvement, at [Lena.Anderson@fldoe.org](mailto:Lena.Anderson@fldoe.org).

FH/nv

DR. FRANCES HAITHCOCK  
CHANCELLOR OF PUBLIC SCHOOLS