

# FLORIDA DEPARTMENT OF EDUCATION

## Differentiated Accountability



## Baseline and Mid-Year Data Report Form DA-1

Proposed for 2010-2011

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

■ Florida Assessments for Instruction in Reading (FAIR)

### Kindergarten Reading (FAIR)

Grade: Kindergarten		Probability of Reading Success					
		Success Zone					
		Low Probability		Moderate Probability		High Probability	
Category	Total Number of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Population</b>							
<b>Gender</b>	Female						
	Male						
<b>Ethnicity</b>	White, Non-Hispanic						
	Hispanic						
	Black, Non-Hispanic						
	Asian or Pacific Islander						
	Multiracial						
	Unreported						
<b>Free or Reduced Lunch</b>	Eligible for Free/Reduced Lunch						
	Not Eligible for Free/Reduced Lunch						
	Unreported						
<b>Primary Exceptionality</b>	Speech Impaired						
	Language Impaired						
	Developmentally Delayed						
	Unreported						
<b>English Language Learner</b>	English Proficient						
	English Language Learner						
	Unreported						
<b>504 Status</b>	No						
	Yes						
	Unreported						

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

■ Florida Assessments for Instruction in Reading (FAIR)

### 1<sup>st</sup> Grade Reading (FAIR)

1 <sup>st</sup> Grade		Probability of Reading Success						
		Success Zone						
Category		Total Number of Students	Low Probability		Moderate Probability		High Probability	
			Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Population</b>								
<b>Gender</b>	Female							
	Male							
<b>Ethnicity</b>	White, Non-Hispanic							
	Hispanic							
	Black, Non-Hispanic							
	Asian or Pacific Islander							
	Multiracial							
	Unreported							
<b>Free or Reduced Lunch</b>	Eligible for Free/Reduced Lunch							
	Not Eligible for Free/Reduced Lunch							
	Unreported							
<b>Primary Exceptionality</b>	Speech Impaired							
	Language Impaired							
	Developmentally Delayed							
	Unreported							
<b>English Language Learner</b>	English Proficient							
	English Language Learner							
	Unreported							
<b>504 Status</b>	No							
	Yes							
	Unreported							

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

■ Florida Assessments for Instruction in Reading (FAIR)

### 2<sup>nd</sup> Grade Reading (FAIR)

2 <sup>nd</sup> Grade		Probability of Reading Success					
		Success Zone					
		Low Probability		Moderate Probability		High Probability	
Category	Total Number of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b><u>Population</u></b>							
<b><u>Gender</u></b>	Female						
	Male						
<b><u>Ethnicity</u></b>	White, Non-Hispanic						
	Hispanic						
	Black, Non-Hispanic						
	Asian or Pacific Islander						
	Multiracial						
	Unreported						
<b><u>Free or Reduced Lunch</u></b>	Eligible for Free/Reduced Lunch						
	Not Eligible for Free/Reduced Lunch						
	Unreported						
<b><u>Primary Exceptionality</u></b>	Speech Impaired						
	Language Impaired						
	Developmentally Delayed						
	Unreported						
<b><u>English Language Learner</u></b>	English Proficient						
	English Language Learner						
	Unreported						
<b><u>504 Status</u></b>	No						
	Yes						
	Unreported						

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

■ **Florida Assessments for Instruction in Reading (FAIR)**

### 3<sup>rd</sup> Grade Reading (FAIR)

3 <sup>rd</sup> Grade		Reading						
		Assessment Used: Florida Assessment for Instruction in Reading (FAIR)						
		FCAT Success Probability						
		Success Zone						
		Low Probability		Moderate Probability		High Probability		
Category		Total Number of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Population</b>								
<b>Gender</b>	Female							
	Male							
<b>Ethnicity</b>	White, Non-Hispanic							
	Hispanic							
	Black, Non-Hispanic							
	Asian or Pacific Islander							
	Multiracial							
	Unreported							
<b>Free or Reduced Lunch</b>	Eligible for Free/Reduced Lunch							
	Not Eligible for Free/Reduced Lunch							
	Unreported							
<b>Primary Exceptionality</b>	Orthopedically Impaired							
	Speech Impaired							
	Language Impaired							
	Unreported							
	Specific Learning Disabled							
	Gifted							
	Intellectual Disability							
<b>English Language Learner</b>	English Proficient							
	English Language Learner							
	Unreported							
<b>504 Status</b>	No							
	Yes							
	Unreported							

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

■ Florida Assessments for Instruction in Reading (FAIR)

### 4<sup>th</sup> Grade Reading (FAIR)

4 <sup>th</sup> Grade		Reading						
		Assessment Used: Florida Assessment for Instruction in Reading (FAIR)						
		FCAT Success Probability						
		Success Zone						
		Low Probability		Moderate Probability		High Probability		
Category		Total Number of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Population</b>								
<b>Gender</b>	Female							
	Male							
<b>Ethnicity</b>	White, Non-Hispanic							
	Hispanic							
	Black, Non-Hispanic							
	Asian or Pacific Islander							
	Multiracial							
	Unreported							
<b>Free or Reduced Lunch</b>	Eligible for Free/Reduced Lunch							
	Not Eligible for Free/Reduced Lunch							
	Unreported							
<b>Primary Exceptionality</b>	Orthopedically Impaired							
	Speech Impaired							
	Language Impaired							
	Unreported							
	Specific Learning Disabled							
	Gifted							
	Intellectual Disability							
<b>English Language Learner</b>	English Proficient							
	English Language Learner							
	Unreported							
<b>504 Status</b>	No							
	Yes							
	Unreported							

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

■ Florida Assessments for Instruction in Reading (FAIR)

### 5<sup>th</sup> Grade Reading (FAIR)

5 <sup>th</sup> Grade		Reading						
		Assessment Used: Florida Assessment for Instruction in Reading (FAIR)						
Category		Total Number of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>FCAT Success Probability</b>								
<b>Success Zone</b>								
<b>Population</b>								
<b>Gender</b>	Female							
	Male							
<b>Ethnicity</b>	White, Non-Hispanic							
	Hispanic							
	Black, Non-Hispanic							
	Asian or Pacific Islander							
	Multiracial							
	Unreported							
<b>Free or Reduced Lunch</b>	Eligible for Free/Reduced Lunch							
	Not Eligible for Free/Reduced Lunch							
	Unreported							
<b>Primary Exceptionality</b>	Orthopedically Impaired							
	Speech Impaired							
	Language Impaired							
	Unreported							
	Specific Learning Disabled							
	Gifted							
	Intellectual Disability							
<b>English Language Learner</b>	English Proficient							
	English Language Learner							
	Unreported							
<b>504 Status</b>	No							
	Yes							
	Unreported							

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

■ Florida Assessments for Instruction in Reading (FAIR)

### 6<sup>th</sup> Grade Reading (FAIR)

6 <sup>th</sup> Grade		Reading						
		Assessment Used: Florida Assessment for Instruction in Reading (FAIR)						
		FCAT Success Probability						
		Success Zone						
		Low Probability		Moderate Probability		High Probability		
Category		Total Number of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Population</b>								
<b>Gender</b>	Female							
	Male							
<b>Ethnicity</b>	White, Non-Hispanic							
	Hispanic							
	Black, Non-Hispanic							
	Asian or Pacific Islander							
	Multiracial							
	Unreported							
<b>Free or Reduced Lunch</b>	Eligible for Free/Reduced Lunch							
	Not Eligible for Free/Reduced Lunch							
	Unreported							
<b>Primary Exceptionality</b>	Orthopedically Impaired							
	Speech Impaired							
	Language Impaired							
	Unreported							
	Specific Learning Disabled							
	Gifted							
	Intellectual Disability							
<b>English Language Learner</b>	English Proficient							
	English Language Learner							
	Unreported							
<b>504 Status</b>	No							
	Yes							
	Unreported							

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

■ **Florida Assessments for Instruction in Reading (FAIR)**

### 7<sup>th</sup> Grade Reading (FAIR)

7 <sup>th</sup> Grade		Reading						
		Assessment Used: Florida Assessment for Instruction in Reading (FAIR)						
		FCAT Success Probability						
		Success Zone						
		Low Probability		Moderate Probability		High Probability		
Category		Total Number of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Population</b>								
<b>Gender</b>	Female							
	Male							
<b>Ethnicity</b>	White, Non-Hispanic							
	Hispanic							
	Black, Non-Hispanic							
	Asian or Pacific Islander							
	Multiracial							
	Unreported							
<b>Free or Reduced Lunch</b>	Eligible for Free/Reduced Lunch							
	Not Eligible for Free/Reduced Lunch							
	Unreported							
<b>Primary Exceptionality</b>	Orthopedically Impaired							
	Speech Impaired							
	Language Impaired							
	Unreported							
	Specific Learning Disabled							
	Gifted							
	Intellectual Disability							
<b>English Language Learner</b>	English Proficient							
	English Language Learner							
	Unreported							
<b>504 Status</b>	No							
	Yes							
	Unreported							

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

■ Florida Assessments for Instruction in Reading (FAIR)

### 8<sup>th</sup> Grade Reading (FAIR)

8 <sup>th</sup> Grade		Reading						
		Assessment Used: Florida Assessment for Instruction in Reading (FAIR)						
		FCAT Success Probability						
		Success Zone						
		Low Probability		Moderate Probability		High Probability		
Category		Total Number of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Population</b>								
<b>Gender</b>	Female							
	Male							
<b>Ethnicity</b>	White, Non-Hispanic							
	Hispanic							
	Black, Non-Hispanic							
	Asian or Pacific Islander							
	Multiracial							
	Unreported							
<b>Free or Reduced Lunch</b>	Eligible for Free/Reduced Lunch							
	Not Eligible for Free/Reduced Lunch							
	Unreported							
<b>Primary Exceptionality</b>	Orthopedically Impaired							
	Speech Impaired							
	Language Impaired							
	Unreported							
	Specific Learning Disabled							
	Gifted							
	Intellectual Disability							
<b>English Language Learner</b>	English Proficient							
	English Language Learner							
	Unreported							
<b>504 Status</b>	No							
	Yes							
	Unreported							

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

■ Florida Assessments for Instruction in Reading (FAIR)

### 9<sup>th</sup> Grade Reading (FAIR)

9 <sup>th</sup> Grade		Reading						
		Assessment Used: Florida Assessment for Instruction in Reading (FAIR)						
		FCAT Success Probability						
		Success Zone						
		Low Probability		Moderate Probability		High Probability		
Category	Total Number of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
<b>Population</b>								
<b>Gender</b>	Female							
	Male							
<b>Ethnicity</b>	White, Non-Hispanic							
	Hispanic							
	Black, Non-Hispanic							
	Asian or Pacific Islander							
	Multiracial							
<b>Free or Reduced Lunch</b>	Unreported							
	Eligible for Free/Reduced Lunch							
	Not Eligible for Free/Reduced Lunch							
<b>Primary Exceptionality</b>	Unreported							
	Orthopedically Impaired							
	Speech Impaired							
	Language Impaired							
	Unreported							
	Specific Learning Disabled							
	Gifted							
<b>English Language Learner</b>	Intellectual Disability							
	English Proficient							
	English Language Learner							
<b>504 Status</b>	Unreported							
	No							
	Yes							

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

■ Florida Assessments for Instruction in Reading (FAIR)

### 10<sup>th</sup> Grade Reading (FAIR)

10 <sup>th</sup> Grade		Reading						
		Assessment Used: Florida Assessment for Instruction in Reading (FAIR)						
Category		Total Number of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>FCAT Success Probability</b>								
<b>Success Zone</b>								
<b>Population</b>								
<b>Gender</b>	Female							
	Male							
<b>Ethnicity</b>	White, Non-Hispanic							
	Hispanic							
	Black, Non-Hispanic							
	Asian or Pacific Islander							
	Multiracial							
	Unreported							
<b>Free or Reduced Lunch</b>	Eligible for Free/Reduced Lunch							
	Not Eligible for Free/Reduced Lunch							
	Unreported							
<b>Primary Exceptionality</b>	Orthopedically Impaired							
	Speech Impaired							
	Language Impaired							
	Unreported							
	Specific Learning Disabled							
	Gifted							
	Intellectual Disability							
<b>English Language Learner</b>	English Proficient							
	English Language Learner							
	Unreported							
<b>504 Status</b>	No							
	Yes							
	Unreported							

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

District or school assessment other than FAIR

### 3<sup>rd</sup> Grade Reading (School or District Assessment)

3rd Grade	Assessment Used:												
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).												
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Vocabulary	Percent Proficient: Vocabulary	Average Score: Reading Application	Percent Proficient: Reading Application	Average Score: Literary Analysis-Fiction/Nonfiction	Percent Proficient: Literary Analysis-Fiction/Nonfiction	Average Score: Informational Text/ Research Process	Percent Proficient: Informational Text/ Research Process
Total Students	**This column will have a drop down list for the question "was AYP met?"												
White													
Black													
Hispanic													
Asian													
American Indian													
Econ Disadv													
ELL													
SWD													

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

Yes-AYP Met (would not fill in data)

Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)

Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)

No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

District or school assessment other than FAIR

### 4<sup>th</sup> Grade Reading (School or District Assessment)

4 <sup>th</sup> Grade		Assessment Used:											
		When using percentages, include the number of students the percentage represents (e.g., 70% (35)).											
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Vocabulary	Percent Proficient: Vocabulary	Average Score: Reading Application	Percent Proficient: Reading Application	Average Score: Literary Analysis-Fiction/Nonfiction	Percent Proficient: Literary Analysis-Fiction/Nonfiction	Average Score: Informational Text/ Research Process	Percent Proficient: Informational Text/ Research Process
Total Students	**This column will have a drop down list for the question "was AYP met?"												
White													
Black													
Hispanic													
Asian													
American Indian													
Econ Disadv													
ELL													
SWD													

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

Yes-AYP Met (would not fill in data)

Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)

Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)

No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

District or school assessment other than FAIR

### 5<sup>th</sup> Grade Reading (School or District Assessment)

5 <sup>th</sup> Grade		Assessment Used:											
		When using percentages, include the number of students the percentage represents (e.g., 70% (35)).											
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Vocabulary	Percent Proficient: Vocabulary	Average Score: Reading Application	Percent Proficient: Reading Application	Average Score: Literary Analysis-Fiction/Nonfiction	Percent Proficient: Literary Analysis-Fiction/Nonfiction	Average Score: Informational Text/ Research Process	Percent Proficient: Informational Text/ Research Process
Total Students	**This column will have a drop down list for the question "was AYP met?"												
White													
Black													
Hispanic													
Asian													
American Indian													
Econ Disadv													
ELL													
SWD													

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

Yes-AYP Met (would not fill in data)

Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)

Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)

No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

District or school assessment other than FAIR

### 6<sup>th</sup> Grade Reading (School or District Assessment)

6 <sup>th</sup> Grade	Assessment Used:												
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).												
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Vocabulary	Percent Proficient: Vocabulary	Average Score: Reading Application	Percent Proficient: Reading Application	Average Score: Literary Analysis-Fiction/Nonfiction	Percent Proficient: Literary Analysis-Fiction/Nonfiction	Average Score: Informational Text/ Research Process	Percent Proficient: Informational Text/ Research Process
Total Students	**This column will have a drop down list for the question "was AYP met?"												
White													
Black													
Hispanic													
Asian													
American Indian													
Econ Disadv													
ELL													
SWD													

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

Yes-AYP Met (would not fill in data)

Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)

Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)

No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

District or school assessment other than FAIR

### 7<sup>th</sup> Grade Reading (School or District Assessment)

7 <sup>th</sup> Grade	Assessment Used:												
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).												
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Vocabulary	Percent Proficient: Vocabulary	Average Score: Reading Application	Percent Proficient: Reading Application	Average Score: Literary Analysis-Fiction/Nonfiction	Percent Proficient: Literary Analysis-Fiction/Nonfiction	Average Score: Informational Text/ Research Process	Percent Proficient: Informational Text/ Research Process
Total Students	**This column will have a drop down list for the question "was AYP met?"												
White													
Black													
Hispanic													
Asian													
American Indian													
Econ Disadv													
ELL													
SWD													

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

Yes-AYP Met (would not fill in data)

Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)

Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)

No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

District or school assessment other than FAIR

### 8<sup>th</sup> Grade Reading (School or District Assessment)

8 <sup>th</sup> Grade		Assessment Used:											
		When using percentages, include the number of students the percentage represents (e.g., 70% (35)).											
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Vocabulary	Percent Proficient: Vocabulary	Average Score: Reading Application	Percent Proficient: Reading Application	Average Score: Literary Analysis-Fiction/Nonfiction	Percent Proficient: Literary Analysis-Fiction/Nonfiction	Average Score: Informational Text/ Research Process	Percent Proficient: Informational Text/ Research Process
Total Students	**This column will have a drop down list for the question "was AYP met?"												
White													
Black													
Hispanic													
Asian													
American Indian													
Econ Disadv													
ELL													
SWD													

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

Yes-AYP Met (would not fill in data)

Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)

Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)

No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

# 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

District or school assessment other than FAIR

## 9<sup>th</sup> Grade Reading (School or District Assessment)

9 <sup>th</sup> Grade	Assessment Used:												
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).												
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Vocabulary	Percent Proficient: Vocabulary	Average Score: Reading Application	Percent Proficient: Reading Application	Average Score: Literary Analysis-Fiction/Nonfiction	Percent Proficient: Literary Analysis-Fiction/Nonfiction	Average Score: Informational Text/ Research Process	Percent Proficient: Informational Text/ Research Process
Total Students	**This column will have a drop down list for the question "was AYP met?"												
White													
Black													
Hispanic													
Asian													
American Indian													
Econ Disadv													
ELL													
SWD													

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

Yes-AYP Met (would not fill in data)

Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)

Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)

No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:

K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

District or school assessment other than FAIR

### 10<sup>th</sup> Grade Reading (School or District Assessment)

10 <sup>th</sup> Grade	Assessment Used:												
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).												
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Vocabulary	Percent Proficient: Vocabulary	Average Score: Reading Application	Percent Proficient: Reading Application	Average Score: Literary Analysis-Fiction/Nonfiction	Percent Proficient: Literary Analysis-Fiction/Nonfiction	Average Score: Informational Text/ Research Process	Percent Proficient: Informational Text/ Research Process
Total Students	**This column will have a drop down list for the question "was AYP met?"												
White													
Black													
Hispanic													
Asian													
American Indian													
Econ Disadv													
ELL													
SWD													

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

Yes-AYP Met (would not fill in data)

Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)

Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)

No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

### 3rd Grade Mathematics

*\*The reporting categories for FCAT II Mathematics grades 3-10 have not been finalized.*

<b>3rd Grade</b>		<b>Assessment Used:</b>													
		When using percentages, include the number of students the percentage represents (e.g., 70% (35)).													
Define the level of proficiency for this assessment.  _____%	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Number Sense, Concepts, & Operations	Percent Proficient: Number Sense, Concepts, Operations	Average Score: Measurement	Percent Proficient: Measurement	Average Score: Geometry & Spatial Sense	Percent Proficient: Geometry & Spatial Sense	Average Score: Algebraic Thinking	Percent Proficient: Algebraic Thinking	Average Score: Data Analysis & Probability	Percent Proficient: Data Analysis & Probability	
All Students															
White															
Black															
Hispanic															
Asian															
American Indian															
Econ Disadv															
ELL															
SWD															

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

### 4<sup>th</sup> Grade Mathematics

*\*The reporting categories for FCAT II Mathematics grades 3-10 have not been finalized.*

4 <sup>th</sup> Grade	Assessment Used:														
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).														
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Number Sense, Concepts, & Operations	Percent Proficient: Number Sense, Concepts, Operations	Average Score: Measurement	Percent Proficient: Measurement	Average Score: Geometry & Spatial Sense	Percent Proficient: Geometry & Spatial Sense	Average Score: Algebraic Thinking	Percent Proficient: Algebraic Thinking	Average Score: Data Analysis & Probability	Percent Proficient: Data Analysis & Probability
All Students	**This column will have a drop down list for the question "was AYP met?"														
FCAT Level 1															
FCAT Level 2															
FCAT Level 3															
FCAT Level 4															
FCAT Level 5															
White															
Black															
Hispanic															
Asian															
American Indian															
Econ Disadv															
ELL															
SWD															

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

Yes-AYP Met (would not fill in data)

Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)

Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)

No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

### 5<sup>th</sup> Grade Mathematics

*\*The reporting categories for FCAT II Mathematics grades 3-10 have not been finalized.*

5 <sup>th</sup> Grade		Assessment Used:														
Define the level of proficiency for this assessment.		When using percentages, include the number of students the percentage represents (e.g., 70% (35)).														
_____ %		AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Number Sense, Concepts, & Operations	Percent Proficient: Number Sense, Concepts, Operations	Average Score: Measurement	Percent Proficient: Measurement	Average Score: Geometry & Spatial Sense	Percent Proficient: Geometry & Spatial Sense	Average Score: Algebraic Thinking	Percent Proficient: Algebraic Thinking	Average Score: Data Analysis & Probability	Percent Proficient: Data Analysis & Probability
All Students	**This column will have a drop down list for the question "was AYP met?"															
FCAT Level 1																
FCAT Level 2																
FCAT Level 3																
FCAT Level 4																
FCAT Level 5																
White																
Black																
Hispanic																
Asian																
American Indian																
Econ Disadv																
ELL																
SWD																

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

Yes-AYP Met (would not fill in data)

Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)

Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)

No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

June 2010

Rule 6A-1.099811

Revised May 28, 201

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

### 6<sup>th</sup> Grade Mathematics

*\*The reporting categories for FCAT II Mathematics grades 3-10 have not been finalized.*

6 <sup>th</sup> Grade	Assessment Used:														
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).														
Define the level of proficiency for this assessment.  _____%	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Number Sense, Concepts, & Operations	Percent Proficient: Number Sense, Concepts, Operations	Average Score: Measurement	Percent Proficient: Measurement	Average Score: Geometry & Spatial Sense	Percent Proficient: Geometry & Spatial Sense	Average Score: Algebraic Thinking	Percent Proficient: Algebraic Thinking	Average Score: Data Analysis & Probability	Percent Proficient: Data Analysis & Probability
All Students	**This column will have a drop down list for the question "was AYP met?"														
FCAT Level 1															
FCAT Level 2															
FCAT Level 3															
FCAT Level 4															
FCAT Level 5															
White															
Black															
Hispanic															
Asian															
American Indian															
Econ Disadv															
ELL															
SWD															

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

Yes-AYP Met (would not fill in data)

Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)

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## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

### 7<sup>th</sup> Grade Mathematics

*\*The reporting categories for FCAT II Mathematics grades 3-10 have not been finalized.*

7 <sup>th</sup> Grade	Assessment Used:														
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).														
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Number Sense, Concepts, & Operations	Percent Proficient: Number Sense, Concepts, Operations	Average Score: Measurement	Percent Proficient: Measurement	Average Score: Geometry & Spatial Sense	Percent Proficient: Geometry & Spatial Sense	Average Score: Algebraic Thinking	Percent Proficient: Algebraic Thinking	Average Score: Data Analysis & Probability	Percent Proficient: Data Analysis & Probability
All Students	**This column will have a drop down list for the question "was AYP met?"														
FCAT Level 1															
FCAT Level 2															
FCAT Level 3															
FCAT Level 4															
FCAT Level 5															
White															
Black															
Hispanic															
Asian															
American Indian															
Econ Disadv															
ELL															
SWD															

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

Yes-AYP Met (would not fill in data)

Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)

Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)

No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

### 8<sup>th</sup> Grade Mathematics

*\*The reporting categories for FCAT II Mathematics grades 3-10 have not been finalized.*

8 <sup>th</sup> Grade	Assessment Used:														
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).														
Define the level of proficiency for this assessment.  _____%	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Number Sense, Concepts, & Operations	Percent Proficient: Number Sense, Concepts, Operations	Average Score: Measurement	Percent Proficient: Measurement	Average Score: Geometry & Spatial Sense	Percent Proficient: Geometry & Spatial Sense	Average Score: Algebraic Thinking	Percent Proficient: Algebraic Thinking	Average Score: Data Analysis & Probability	Percent Proficient: Data Analysis & Probability
All Students	**This column will have a drop down list for the question "was AYP met?"														
FCAT Level 1															
FCAT Level 2															
FCAT Level 3															
FCAT Level 4															
FCAT Level 5															
White															
Black															
Hispanic															
Asian															
American Indian															
Econ Disadv															
ELL															
SWD															

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Yes-AYP Met (would not fill in data)

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Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)

No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

### 9<sup>th</sup> Grade Mathematics

*\*The reporting categories for FCAT II Mathematics grades 3-10 have not been finalized.*

9 <sup>th</sup> Grade	Assessment Used:														
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).														
Define the level of proficiency for this assessment.  _____%	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Number Sense, Concepts, & Operations	Percent Proficient: Number Sense, Concepts, Operations	Average Score: Measurement	Percent Proficient: Measurement	Average Score: Geometry & Spatial Sense	Percent Proficient: Geometry & Spatial Sense	Average Score: Algebraic Thinking	Percent Proficient: Algebraic Thinking	Average Score: Data Analysis & Probability	Percent Proficient: Data Analysis & Probability
All Students	**This column will have a drop down list for the question "was AYP met?"														
FCAT Level 1															
FCAT Level 2															
FCAT Level 3															
FCAT Level 4															
FCAT Level 5															
White															
Black															
Hispanic															
Asian															
American Indian															
Econ Disadv															
ELL															
SWD															

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

Yes-AYP Met (would not fill in data)

Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)

Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)

No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

# 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

## 10<sup>th</sup> Grade Mathematics

*\*The reporting categories for FCAT II Mathematics grades 3-10 have not been finalized.*

10 <sup>th</sup> Grade	Assessment Used:														
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).														
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Number Sense, Concepts, & Operations	Percent Proficient: Number Sense, Concepts, Operations	Average Score: Measurement	Percent Proficient: Measurement	Average Score: Geometry & Spatial Sense	Percent Proficient: Geometry & Spatial Sense	Average Score: Algebraic Thinking	Percent Proficient: Algebraic Thinking	Average Score: Data Analysis & Probability	Percent Proficient: Data Analysis & Probability
All Students	**This column will have a drop down list for the question "was AYP met?"														
FCAT Level 1															
FCAT Level 2															
FCAT Level 3															
FCAT Level 4															
FCAT Level 5															
White															
Black															
Hispanic															
Asian															
American Indian															
Econ Disadv															
ELL															
SWD															

\*\*This column will have a drop down list for the question "was AYP met?" Four options include:

- Yes-AYP Met (would not fill in data)
- Yes-AYP/Safe Harbor (would fill in data for those Safe Harbor subgroups)
- Yes-AYP/Growth Model (would fill in data for those Growth Model subgroups)
- No-(Title I and Non-Title I would fill in data for all subgroups not making AYP)

# 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

## Algebra

Assessment Used:																				
When using percentages, include the number of students the percentage represents (e.g., 70% (35)).																				
Define the level of proficiency for this assessment.  _____ %	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Relations and Functions	Percent Proficient: Relations and Functions	Average Score: Linear Equations and Inequalities	Percent Proficient: Linear Equations and Inequalities	Average Score: Polynomials	Percent Proficient: Polynomials	Average Score: Rational Expressions and Equations	Percent Proficient: Rational Expressions and Equations	Average Score: Radical Expressions and Equations	Percent Proficient: Radical Expressions and Equations	Average Score: Real and Complex Number System /Quadratic Equations	Percent Proficient: Real and Complex Number System /Quadratic Equations	Average Score: Points, Lines, Angles, and Planes	Percent Proficient: Points, Lines, Angles, and Planes	Average Score: Set Theory	Percent Proficient: Set Theory
	All Students																			
FCAT Level 1																				
FCAT Level 2																				
FCAT Level 3																				
FCAT Level 4																				
FCAT Level 5																				
White																				
Black																				
Hispanic																				
Asian																				
American Indian																				
Econ Disadv																				
ELL																				
SWD																				

# 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

## \*Recommended Geometry

Assessment Used:																						
When using percentages, include the number of students the percentage represents (e.g., 70% (35)).																						
Define the level of proficiency for this assessment.  _____ %	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Logic	Percent Proficient: Logic	Average Score: Point, Lines, Angles, and Planes	Percent Proficient: Point, Lines, Angles, and Planes	Average Score: Polygons	Percent Proficient: Polygons	Average Score: Quadrilaterals	Percent Proficient: Quadrilaterals	Average Score: Triangles	Percent Proficient: Triangles	Average Score: Right Triangles	Percent Proficient: Right Triangles	Average Score: Circles	Percent Proficient: Circles	Average Score: Polyhedra and Other Solids	Percent Proficient: Polyhedra and Other Solids	Average Score: Probability	Percent Proficient: Probability
All Students																						
FCAT Level 1																						
FCAT Level 2																						
FCAT Level 3																						
FCAT Level 4																						
FCAT Level 5																						
White																						
Black																						
Hispanic																						
Asian																						
American Indian																						
Econ Disadv																						
ELL																						
SWD																						

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

### 4<sup>TH</sup> Grade Writing

4 <sup>th</sup> Grade	Assessment Used:									
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).									
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at 3.0-3.9	Percent of Students at or Above 4.0	Average Score: Expository	Percent Proficient: Expository	Average Score: Narrative	Percent Proficient: Narrative
All Students	Yes No									
*White	Yes No									
*Black	Yes No									
*Hispanic	Yes No									
*Asian	Yes No									
*American Indian	Yes No									
*Econ Disadv	Yes No									
*ELL	Yes No									
*SWD	Yes No									

\*At the subgroup level, the requirement for Safe Harbor and Growth Model eligibility in reading and mathematics includes achieving the AYP targets on the 2011 FCAT Writing.

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

### 8<sup>th</sup> Grade Writing

8 <sup>th</sup> Grade	Assessment Used:									
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).									
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at 3.0-3.9	Percent of Students at or Above 4.0	Average Score: Expository	Percent Proficient: Expository	Average Score: Persuasive	Percent Proficient: Persuasive
All Students	Yes No									
*White	Yes No									
*Black	Yes No									
*Hispanic	Yes No									
*Asian	Yes No									
*American Indian	Yes No									
*Econ Disadv	Yes No									
*ELL	Yes No									
*SWD	Yes No									

*\*At the subgroup level, the requirement for Safe Harbor and Growth Model eligibility in reading and mathematics includes achieving the AYP targets on the 2011 FCAT Writing.*

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

### 10<sup>th</sup> Grade Writing

10 <sup>th</sup> Grade	Assessment Used:									
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).									
Define the level of proficiency for this assessment.  _____ %	AYP MET**	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at 3.0-3.9	Percent of Students at or Above 4.0	Average Score: Expository	Percent Proficient: Expository	Average Score: Persuasive	Percent Proficient: Persuasive
All Students	Yes No									
*White	Yes No									
*Black	Yes No									
*Hispanic	Yes No									
*Asian	Yes No									
*American Indian	Yes No									
*Econ Disadv	Yes No									
*ELL	Yes No									
*SWD	Yes No									

*\*At the subgroup level, the requirement for Safe Harbor and Growth Model eligibility in reading and mathematics includes achieving the AYP targets on the 2011 FCAT Writing.*

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

### 5<sup>th</sup> Grade Science

5 <sup>th</sup> Grade	Assessment Used:											
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).											
Define the level of proficiency for this assessment.  _____ %	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Physical & Chemical Sciences	Percent Proficient: Physical & Chemical Sciences	Average Score: Earth & Space Science	Percent Proficient: Earth & Space Science	Average Score: Life & Environmental Sciences	Percent Proficient: Life & Environmental Sciences	Average Score: Scientific Thinking	Percent Proficient: Scientific Thinking
All Students												

# 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

## 8<sup>th</sup> Grade Science

8 <sup>th</sup> Grade	Assessment Used:											
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).											
Define the level of proficiency for this assessment.  _____ %	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Physical & Chemical Sciences	Percent Proficient: Physical & Chemical Sciences	Average Score: Earth & Space Science	Percent Proficient: Earth & Space Science	Average Score: Life & Environmental Sciences	Percent Proficient: Life & Environmental Sciences	Average Score: Scientific Thinking	Percent Proficient: Scientific Thinking
All Students												

## 2010-2011 Baseline and Mid-Year Data Report-Form DA-1

Select the grade levels served by the school for the 2010-2011 school year:  K  1<sup>st</sup>  2<sup>nd</sup>  3<sup>rd</sup>  4<sup>th</sup>  5<sup>th</sup>  6<sup>th</sup>  7<sup>th</sup>  8<sup>th</sup>  9<sup>th</sup>  10<sup>th</sup>  11<sup>th</sup>  12<sup>th</sup>

### 11<sup>th</sup> Grade Science

11 <sup>th</sup> Grade	Assessment Used:											
	When using percentages, include the number of students the percentage represents (e.g., 70% (35)).											
Define the level of proficiency for this assessment.  _____ %	Total # of Students	Percent of Students Tested	Overall Average	Percent of Students at or Above Proficiency	Average Score: Physical & Chemical Sciences	Percent Proficient: Physical & Chemical Sciences	Average Score: Earth & Space Science	Percent Proficient: Earth & Space Science	Average Score: Life & Environmental Sciences	Percent Proficient: Life & Environmental Sciences	Average Score: Scientific Thinking	Percent Proficient: Scientific Thinking
All Students												