

## Frequently Asked Questions for Midyear Narrative

1. Is reporting optional for Kindergarten-Grade 2? The questions are based on FAIR data reports and thus cannot be completed by schools that are not yet implementing FAIR.

*No, if a school is not using FAIR and does not use K-2 uniformed assessment, then this section is not required to be completed.*

2. Can questions 3 and 4 be combined? Question #3 refers to subgroups or grades that showed a decline. Question #4 seems to refer to subgroups that did not make AYP but did not decline. Both questions ask the school to describe strategies that will be used to improve student achievement for each grade level or subgroup. It seems that combining these will be less confusing for the schools. (These questions have been combined for math; perhaps the FAIR questions for reading should be listed together and followed by the S/DA questions, which could then be reduced to 4 questions.)

Question 3 has been revised as follows:

*Utilizing data from the reading baseline and mid-year assessments, describe the changes to instruction, strategies, and/or school improvement activities that will be made prior to the administration of the FCAT to ensure that students scoring FCAT Levels 1 or 2 increase achievement to proficiency (FCAT Level 3)? Please be specific for each grade level and/or subgroup.*

Question 4 has been revised as follows:

*Utilizing data from the reading baseline and mid-year assessments, describe the specific strategies that will be used for students scoring FCAT Level 3 to maintain proficiency and/or increase achievement to above proficiency (FCAT Levels 4 or 5)? Please be specific for each grade level and/or subgroup.*

Question 5 has been revised as follows:

*Utilizing data from the reading baseline and mid-year assessments, describe the activities designed for students scoring FCAT Levels 4 or 5 to maintain above proficiency and provide enrichment? Please be specific for each grade level and/or subgroup.*

3. For Algebra I reporting, students will not do well on the full Algebra content on a baseline assessment administered less than one month into the course. This makes baseline/midyear comparison invalid.

*The administration of a baseline and mid-year assessment provides useful information regarding what standards students already know and which ones they are far from understanding. This data could assist a teacher to determine what standards could be taught with less focus and which are foreign to students and therefore should be emphasized.*

4. What DA schools are required to address the K-2 FAIR Reading questions on the Mid-Year Narrative Report?

*DA schools that utilize FAIR as their assessment will answer these questions.*