

# ASSISTANCE *plus*

## 2006-2007 District Action Plan for F Schools

<u>Action</u>	<u>District Requirements</u>	<u>Evidence</u>
<b>Quality Educators</b>	<p><b>Locate and hire high quality staff (certified in area of responsibility, evidence of success as determined by student gains) for all positions</b></p> <ul style="list-style-type: none"> <li>✓ Staff in place prior to beginning of the school year</li> <li>✓ Maintain quality staff in all positions yearlong</li> <li>✓ Adopt Incentive system to retain quality staff</li> <li>✓ Mentors for principals and teachers</li> <li>✓ School specific professional development</li> <li>✓ District shall provide school-site reading and mathematics coaches</li> </ul>	<p>Staff lists with qualifications and areas of responsibility – <b>Quarterly Assurance</b></p>
<b>Targeted Funding</b>	<p><b>School Board adopts a budget for 06-07 includes funds targeted to top needs of F schools.</b></p> <ul style="list-style-type: none"> <li>✓ Adopt special budget category for 06-07 funds</li> <li>✓ Dedicated Board-approved funding for required school-wide interventions</li> <li>✓ Fully utilize state appropriated Supplemental Academic Instruction (SAI) Perkins, and Tech Prep categorical funds</li> </ul>	<p>School Board Approved Budget</p>
<b>Provision of Resources</b>	<p><b>School Board ensures all schools have the necessary resources and materials for success</b></p> <ul style="list-style-type: none"> <li>✓ Resources necessary to ensure an safe and orderly working and learning environment</li> <li>✓ Adequate classroom materials provided prior to the beginning of the school year in every classroom for every student</li> <li>✓ Tools necessary to implement the Continuous Improvement Model</li> </ul>	<p><b>Quarterly Assurance</b></p>
<b>End Social Promotion</b>	<p><b>By September 1, School Board adopts policies for feeder schools that minimize promotion of unprepared students to the next school level.</b></p>	<p>Policy distributed to each school</p>
<b>Ensure Success of Each Student</b>	<p><b>Within the first month of school, implement a student <b>progress monitoring system</b> and contract for each 9<sup>th</sup> grade student attending an F school.</b></p> <ul style="list-style-type: none"> <li>✓ Form support teams for students and identify goals</li> <li>✓ Support team leader coordinates plan and monitors progress</li> </ul>	<p>Each student and parent knows their plan</p>
<b>District Action Plans</b>	<p><b>By September 1, School Board submits web-based district and school action plans that:</b></p> <ul style="list-style-type: none"> <li>✓ Address the unique needs of the school and its community (per climate survey and student achievement data analysis)</li> <li>✓ Include components of the Continuous Improvement Model</li> <li>✓ Are aligned to performance appraisal data of teachers and administrators</li> </ul>	<p>Plans on web, <b>Quarterly Progress Reports</b></p>