

2008-2009 DIFFERENTIATED ACCOUNTABILITY CATEGORIES

2007-08 SINIs	CATEGORY I	CATEGORY II
Prevent (SINIs 1, 2, & 3)	<p>Prevent I – 270 Schools</p> <ul style="list-style-type: none"> • Schools in Need of Improvement (SINIs) 1, 2, and 3; and are • “A,” “B,” “C,” or Ungraded schools; and • Meet at least 80% of AYP criteria. • School directs interventions and district provides assistance. 	<p>Prevent II – 147 Schools</p> <ul style="list-style-type: none"> • Schools in Need of Improvement (SINIs) 1, 2, and 3; • That meet less than 80% of AYP criteria; and • All Title I “D” and “F” schools; and • All non-Title I “D” schools. • District directs school interventions and state provides assistance.
Correct (SINIs at Year 4 and Up)	<p>Correct I - 377 Schools</p> <ul style="list-style-type: none"> • Schools in Need of Improvement (SINIs) 4 or 5+, schools planning for or implementing Restructuring; and are • “A,” “B,” “C,” or Ungraded schools; and • Meet at least 80% of AYP criteria. • District directs interventions and provides assistance. 	<p>Correct II – 274 Schools</p> <ul style="list-style-type: none"> • Schools in Need of Improvement (SINIs) 4 or 5+, schools planning for or implementing Restructuring; • That meet less than 80% of AYP criteria; and • All Title I “D” and “F” schools; and • All non-Title I “D” schools. • State directs interventions and monitors implementation. Direct support provided for “F” and Repeating “F” schools.
Intervene (MOST CRITICAL) 12 Schools		<ul style="list-style-type: none"> • Earned an “F” or “D” grade in current year’s School Grades calculation, OR • Earned two “F” grades in a four year period AND • Meet three out of four of the following criteria: <ol style="list-style-type: none"> 1. Has the percentage of non-proficient students in reading increased or stayed the same (failed to improve) since 2003? 2. Has the percentage of non-proficient students in math increased or stayed the same (failed to improve) since 2003? 3. Are 65 percent or more of the school’s students non-proficient in reading? 4. Are 65 percent or more of the school’s students non-proficient in math? <p align="center">OR</p> <p>Are chronic “F” school (Title I and non-Title I) that is a current Repeating “F” and have earned four “F” grades in last six school years (2003-2008)</p> <ul style="list-style-type: none"> • State directs interventions, monitors implementation, and provides ongoing support.