

2010-2011 DIFFERENTIATED ACCOUNTABILITY SCHOOL CATEGORIES***

CATEGORY I	CATEGORY II
<p align="center">PREVENT I</p> <p>Schools with AYP Counts* from 1 to 3 that have met at least 80% of AYP criteria and belong to one of the following groups:</p> <ul style="list-style-type: none"> o "A", "B", "C" elementary or middle schools o High schools and high school combination schools with FCAT performance points of 435 or higher o Ungraded schools. <p>*****</p> <ul style="list-style-type: none"> ➤ SCHOOL IMPLEMENTS INTERVENTIONS ➤ DISTRICT MONITORS PROGRESS AND SUPPORTS SCHOOLS 	<p align="center">PREVENT II</p> <p>Schools with AYP Counts* from 1 to 3 that have met less than 80% of AYP criteria and belong to one of the following groups:</p> <ul style="list-style-type: none"> o "A", "B", "C" elementary or middle schools o High schools and high school combination schools with FCAT performance points of 435 or higher o Ungraded schools. <p>"D" elementary or middle schools with AYP counts less than 4. High schools and high school combination schools with FCAT performance points from 395 to 434 with AYP counts less than 4.</p> <p>*****</p> <ul style="list-style-type: none"> ➤ SCHOOL IMPLEMENTS INTERVENTIONS ➤ DISTRICT DIRECTS SCHOOL INTERVENTIONS ➤ DISTRICT MONITORS PROGRESS AND SUPPORTS SCHOOLS ➤ STATE MONITORS DISTRICT'S SUPPORT OF SCHOOLS
<p align="center">CORRECT I</p> <p>Schools that have AYP Counts* of 4 or greater, have met at least 80% of AYP criteria, and belong to one of the following groups:</p> <ul style="list-style-type: none"> o "A", "B", "C" elementary or middle schools o High schools and high school combination schools with FCAT performance points of 435 or higher o Ungraded schools. <p>*****</p> <ul style="list-style-type: none"> ➤ SCHOOL IMPLEMENTS INTERVENTIONS ➤ DISTRICT DIRECTS INTERVENTIONS ➤ DISTRICT MONITORS PROGRESS AND SUPPORTS SCHOOLS ➤ DISTRICT AND STATE PROVIDE INTENSIVE ONSITE SUPPORT TO SCHOOLS IN THE LOWEST 5% 	<p align="center">CORRECT II</p> <p>Schools with AYP Counts* of 4 or greater that have met less than 80% of AYP criteria and belong to one of the following groups:</p> <ul style="list-style-type: none"> o "A", "B", "C" elementary or middle schools o High schools and high school combination schools with FCAT performance points of 435 or higher o Ungraded schools. <p>Schools with AYP Counts of 4 or greater that include</p> <ul style="list-style-type: none"> o "D" elementary or middle schools o High schools and high school combination schools with FCAT performance points from 395 to 434. <p>Schools regardless of AYP Status that meet the following criteria:</p> <ul style="list-style-type: none"> o All "F" elementary or middle schools o High schools and high school combination schools with FCAT performance points less than 395. <p>*****</p> <ul style="list-style-type: none"> ➤ SCHOOL IMPLEMENTS INTERVENTIONS ➤ DISTRICT AND STATE MONITOR PROGRESS AND SUPPORT SCHOOLS ➤ DISTRICT AND STATE DIRECT SCHOOL INTERVENTIONS FOR F and LOWEST 5% SCHOOLS
<p align="center">SCHOOLS NOT REQUIRED TO PARTICIPATE IN DA STRATEGIES</p> <p>Schools that have not missed AYP for at least two consecutive years that are:</p> <ul style="list-style-type: none"> o "A", "B", "C" elementary or middle schools o High schools and high school Combination schools with FCAT performance points of 435 or higher o Ungraded schools. 	<p align="center">INTERVENE**</p> <ul style="list-style-type: none"> ◆ Current "F" elementary or middle schools that have earned at least four "F" grades in the last six school years. ◆ High schools and high school combination schools that have earned less than 395 FCAT performance points and have earned at least four "F" grades in the last six school years (counting the current year's FCAT performance points less than 395 as one year). ◆ "D" Correct II elementary or middle schools or "F" elementary or middle schools or Correct II high schools and high school combination schools with FCAT performance points less than 435 that meet at least 3 of the following criteria: <ul style="list-style-type: none"> o Percentage of non-proficient students in reading has increased compared to the percentage attained five years earlier o Percentage of non-proficient students in math has increased compared to the percentage attained five years earlier o 65 % or more of the students are not proficient in reading o 65 % or more of the students are not proficient in math. <p>*****</p> <ul style="list-style-type: none"> ➤ SCHOOL IMPLEMENTS INTERVENTIONS ➤ DISTRICT AND STATE MONITOR ONSITE ➤ DISTRICT AND STATE PROVIDE INTENSIVE ONSITE SUPPORT ➤ DISTRICT CHOOSES ONE OF FOUR RECONSTITUTION OPTIONS <ol style="list-style-type: none"> 1. Convert school to a district turnaround school 2. Reassign students and monitor progress 3. Close and reopen as a charter school 4. Contract with an outside entity to run the school

* Schools with FCAT performance points of 435 or higher or ungraded schools enter DA after missing Adequate Yearly Progress (AYP) for two consecutive years starting from 2002-2003. An "AYP Count" value is assigned to all schools. The AYP Count starts at 1 for a school that has missed AYP for two consecutive years. The count increases for each year that a school in DA misses AYP. A school must make AYP two consecutive years to exit DA. If a school in DA then makes AYP one year, the school's AYP Count freezes. However, if that school then misses AYP in the following year, the school's AYP Count resumes. Reaching AYP for two consecutive years resets the AYP Count at zero. To re-enter DA, a school would need to miss AYP for two consecutive years or be graded D or F.

** To exit the Intervene category a school must make significant progress after one year. Significant progress is defined as: 1. "C" elementary and middle schools and high schools with 435 FCAT performance points or greater. 2. The school's AYP performance improves so that at least one subgroup in reading and at least one subgroup in mathematics that previously did not make AYP has made AYP.

***For the purposes of DA, high school status is calculated on FCAT performance only (800 points based on reading, mathematics, writing, and science scores).