

Representative:
 District:
 School:
 Date:

**09-10 Differentiated Accountability Requirements
 Correct II School Checklist**

Lake Region High School (Polk County) School Improvement Planning					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
In conjunction with district-based leadership teams, the School Advisory Council assists in the development of the School Improvement Plan, and the leadership team implements the School Improvement Plan. *	Continued focus on goals approved by SAC in previous year	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	New goals will be developed through 2009/2010 SAC meetings	principal	May 2010
* Non-Title I A, B, or C schools may receive a waiver from FLDOE if the district/school can demonstrate that the existing template provides strategies for subgroups that did not meet AYP in the area of data analysis, Rtl, and increasing student achievement. Note that <u>all</u> schools must comply with Florida Statutes regarding SIP components including: postsecondary readiness, dropout prevention and academic intervention, and professional development as stated in Sections 1008.37(4), 1003.53(2)(b), 1003.413, and 1001.42(18), F.S.					
School Advisory Council reviews school performance data, determines causes of low performance, and advises the school on its School Improvement Plan.	Continued focus on goals approved by SAC in previous year	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	New goals will be developed through 2009/2010 SAC meetings	principal	May 2010
School completes mid-year report to analyze progress and identify strategies for student intervention from the baseline to mid-year assessment. *	Progress Monitoring reported by school to state	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Assistant Principal	October 2009 January 2010
* Non-Title I A, B, and C schools are required to complete the report only for students not making AYP.					

Representative:
 District:
 School:
 Date:

**09-10 Differentiated Accountability Requirements
 Correct II School Checklist**

Leadership					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Leadership is experienced with a clear record of increasing student achievement and overall school performance. The principal must have a clear record of turning around a similar school. <i>(D and F only)</i>		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

Representative:
 District:
 School:
 Date:

**09-10 Differentiated Accountability Requirements
 Correct II School Checklist**

Educator Quality					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Teachers assigned to subgroups not making AYP are highly qualified and certified in-field. *	Teacher certification records and master schedule	<input type="checkbox"/> Compliance <input checked="" type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Non-reading endorsed reading teachers will continue working to attain reading endorsement	Academic Intervention Facilitator	May 2010
All paraprofessionals are highly qualified. *	Paraprofessional personnel records	<input type="checkbox"/> Compliance <input checked="" type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Non-compliant paraprofessionals will complete qualifying test by May 2010	Principal	May 2010
* By the 2011-2012 school year, non-Title I schools are required to have highly-qualified teachers and paraprofessionals, as defined by No Child Left behind (NCLB), who instruct students who did not make AYP.					
School employs no teachers designated less than satisfactory on the teacher evaluation instrument. (<i>F and D former F in 2007-2008 only</i>)	Teacher Evaluation Records	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal	May 2010
School is fully staffed by the first day of school.	Master Schedule	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Assistant Principal	August 24, 2009
Reading coaches must maintain a daily log of activities on the Progress Monitoring and Reporting Network (PMRN) and the school and district leadership teams must	Coaches log signed by administrator	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal Assistant Principal	Monthly

Representative:
 District:
 School:
 Date:

**09-10 Differentiated Accountability Requirements
 Correct II School Checklist**

monitor these logs.					
Curriculum Aligned and Paced					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
District identifies and school implements state-adopted evidence-based materials.	School generated purchase orders of textbooks from approved list.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Department Chairs Assistant Principal	August 2009
<p>* As a result of SB 1676, the requirement that purchases of instructional materials be made within the first two years of the 2008-2009 adoption cycle is waived for Prevent I, Prevent II, and Correct I schools. This includes instructional materials for language arts, literature, and ESOL. Correct II and Intervene schools must continue to make these purchases within the first two years of the adoption cycle; however, the district may receive a waiver from FLDOE if the district can demonstrate a strong rationale for continuing use of the materials currently in place as evidenced by data submitted that reports a record of improved student achievement as a result of the effective use of the materials.</p>					
District or school develops instructional pacing guide that is aligned to the Next Generation Sunshine State Standards in reading (which is aligned with the core program), mathematics, and science.	District developed Curriculum Maps for each discipline posted on district website.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		District Personnel	May 2009
School ensures students are properly placed in rigorous coursework.	Guidance Counselors place students in course levels based upon criteria of FCAT scores and course grades	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		District personnel Assistant Principal Guidance Counselors	August 2009

Representative:
 District:
 School:
 Date:

**09-10 Differentiated Accountability Requirements
 Correct II School Checklist**

School implements district K-12 Reading Plan with fidelity.	District fidelity checks during year	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Academic Intervention Facilitator Assistant Principal	3 times a year
---	--------------------------------------	---	--	---	----------------

Florida's Continuous Improvement Model					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School plans for the implementation of Florida's Response to Instruction/Intervention model as defined by the Statewide RtI Implementation Plan.	2009/2010 School Improvement Plan details guidelines for compliance	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Assistant Principal	September 2009
School implements Florida's Continuous Improvement Model (FCIM). (FCIM implemented school wide)	2009/2010 School Improvement Plan details guidelines for compliance	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Assistant Principal	September 2009
School administers screening, diagnostics, and provides remediation, acceleration, and enrichment.	FAIR system	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Academic Intervention Facilitator	3 times a year
Data chats are conducted between district administration and school administration; school	Document of a schedule of teacher meetings at school that	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Assistant Principal	4 meetings- One in August 2009 Three in

Representative:
 District:
 School:
 Date:

**09-10 Differentiated Accountability Requirements
 Correct II School Checklist**

administration and teachers; and teachers and students following baseline, mini-, and mid-year assessments.	focus on student data				September 2009
---	-----------------------	--	--	--	----------------

Monitoring Process and Plans					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School Advisory Council receives quarterly updates on the implementation of the School Improvement Plans and makes necessary updates.	Minutes from SAC meetings	X <input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal	4 meetings each year
School leadership team monitors fidelity of implementation of the School Improvement Plan.	Teacher Lesson Plans District Fidelity Checks Progress Monitoring Reports	X <input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Assistant Principal Academic Intervention Facilitator	On-going through year
School participates in a comprehensive instructional monitoring process.	Documented Classroom Walkthroughs Teacher Evaluations	X <input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal	On-going
School reports prescribed reading progress monitoring three times per year using the Progress	Progress Monitoring Reports recorded on DOE website	X <input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Academic Intervention Facilitator Assistant	October 2009 January 2010 April 2010

Representative:
District:
School:
Date:

**09-10 Differentiated Accountability Requirements
Correct II School Checklist**

Monitoring and Reporting Network (PMRN).				Principal	
---	--	--	--	-----------	--