

Representative:
 District: Polk
 School: Dr. N. E. Roberts Elementary
 Date: 09/2009

**09-10 Differentiated Accountability Requirements
 Prevent I School Checklist**

School Improvement Planning					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
In conjunction with district-based leadership teams, the School Advisory Council assists in the development of the School Improvement Plan, and the leadership team implements the School Improvement Plan. *	Parents from SAC committee attended SIP planning meeting and follow-up.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
* Non-Title I A, B, or C schools may receive a waiver from FLDOE if the district/school can demonstrate that the existing template provides strategies for subgroups that did not meet AYP in the area of data analysis, Rtl, and increasing student achievement. Note that <u>all</u> schools must comply with Florida Statutes regarding SIP components including: postsecondary readiness, dropout prevention and academic intervention, and professional development as stated in Sections 1008.37(4), 1003.53(2)(b), 1003.413, and 1001.42(18), F.S.					
School Advisory Council reviews school performance data, determines causes of low performance, and advises the school on its School Improvement Plan.	Review of SAC minutes	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
School completes mid-year report to analyze progress and identify strategies for student intervention from the baseline to mid-year assessment.	First year SINI school. Midyear report will be done after reviewing Progress Monitoring data	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

Representative:
 District: Polk
 School: Dr. N. E. Roberts Elementary
 Date: 09/2009

**09-10 Differentiated Accountability Requirements
 Prevent I School Checklist**

* Non-Title I A, B, and C schools are required to complete the report only for students not making AYP.

Educator Quality

DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Teachers assigned to subgroups not making AYP are highly qualified and certified in-field. *	All teachers are highly qualified	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
All paraprofessionals are highly qualified. *	All paraprofessional are highly qualified	<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
* By the 2011-2012 school year, non-Title I schools are required to have highly-qualified teachers and paraprofessionals, as defined by No Child Left behind (NCLB), who instruct students who did not make AYP.					
Reading coaches must maintain a daily log of activities on the Progress Monitoring and Reporting Network (PMRN) and the school and district leadership teams must monitor these logs.	Reading Coaches/AIF will maintain a daily log of activities on PMRN	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

Representative:
 District: Polk
 School: Dr. N. E. Roberts Elementary
 Date: 09/2009

**09-10 Differentiated Accountability Requirements
 Prevent I School Checklist**

Professional Development					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School ensures Individual Professional Development Plans (IPDPs) for teachers of targeted subgroups include PD targeting the needs of subgroups not making AYP.	Review each teacher file for documentation	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

Curriculum Aligned and Paced					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School identifies and implements state-adopted materials. *	All textbooks used in classroom are state adopted	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
* As a result of SB 1676, the requirement that purchases of instructional materials be made within the first two years of the 2008-2009 adoption cycle is waived for Prevent I, Prevent II, and Correct I schools. This includes instructional materials for language arts, literature, and ESOL.					
School ensures students are properly placed in rigorous coursework.	All students are following district Curriculum Maps and using state adopted textbooks	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
School implements district K-12 Reading Plan with fidelity.	Fidelity Checks by district area supervisor	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

Florida's Continuous Improvement Model

Representative:
 District: Polk
 School: Dr. N. E. Roberts Elementary
 Date: 09/2009

**09-10 Differentiated Accountability Requirements
 Prevent I School Checklist**

DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School plans for the implementation of Florida's Response to Instruction/Intervention model as defined by the Statewide RtI Implementation Plan.	Leadership team has been formed and will meet to discuss Progress monitoring. SAC is updated on student achievement	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
School implements Florida's Continuous Improvement Model (FCIM). (FCIM implemented with subgroups not making AYP)	Leadership team and teachers focus on school's assessments through Progress Monitoring using FCIM as stated in SIP	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
School administers screening, diagnostics, and provides remediation, acceleration, and enrichment.	Progress monitoring using assessment results and Fair results	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
Data chats are conducted between district administration and school administration; school administration and teachers; and teachers and students following baseline, mini-, and mid-year assessments.	Staff development using Data Day, grade level meetings and leadership meetings	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

Representative:
 District: Polk
 School: Dr. N. E. Roberts Elementary
 Date: 09/2009

**09-10 Differentiated Accountability Requirements
 Prevent I School Checklist**

Monitoring Process and Plans					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School Advisory Council receives quarterly updates on the implementation of the School Improvement Plans and makes necessary updates.	Review of SAC meeting minutes	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
School leadership team monitors fidelity of implementation of the School Improvement Plan.	Review of Leadership team minutes with discussion	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
School participates in a comprehensive instructional monitoring process.	PMRN	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
School reports prescribed reading progress monitoring three times per year using the Progress Monitoring and Reporting Network (PMRN).	FAIR documentation	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			