

Representative:
 District:
 School:
 Date:

**09-10 Differentiated Accountability Requirements
 Correct I School Checklist**

School Improvement Planning					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
In conjunction with district-based leadership teams, the School Advisory Council assists in the development of the School Improvement Plan, and the leadership team implements the School Improvement Plan. *	SAC reviewed components of SPI with recommendations for leadership team.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	SAC agenda-presentation	Principal	September 14, 2009
* Non-Title I A, B, or C schools may receive a waiver from FLDOE if the district/school can demonstrate that the existing template provides strategies for subgroups that did not meet AYP in the area of data analysis, Rtl, and increasing student achievement. Note that <u>all</u> schools must comply with Florida Statutes regarding SIP components including: postsecondary readiness, dropout prevention and academic intervention, and professional development as stated in Sections 1008.37(4), 1003.53(2)(b), 1003.413, and 1001.42(18), F.S.					
School Advisory Council reviews school performance data, determines causes of low performance, and advises the school on its School Improvement Plan.	SAC minutes	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Review of student data by SAC for SIP throughout the school year.	Principal	On-Going throughout the year. May 3, 2010
School completes mid-year report to analyze progress and identify strategies for student intervention from the baseline to mid-year assessment.	PMRN overview	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Mid-year report of data to all teachers who will identify appropriate strategies as needed.	Academic Intervention Facilitator(AIF) and Program Facilitator	January 11, 2010
* Non-Title I A, B, and C schools are required to complete the report only for students not making AYP.					

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Educator Quality					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Teachers assigned to subgroups not making AYP are highly qualified and certified in-field. *	Certification of all teachers	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
All paraprofessionals are highly qualified. *	Highly qualified documentation	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
* By the 2011-2012 school year, non-Title I schools are required to have highly-qualified teachers and paraprofessionals, as defined by No Child Left behind (NCLB), who instruct students who did not make AYP.					
Reading coaches must maintain a daily log of activities on the Progress Monitoring and Reporting Network (PMRN) and the school and district leadership teams must monitor these logs.	PMRN Log for reading coach	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Monitor weekly coach's log	Principal	On-Going through June, 2010

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Professional Development					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School ensures Individual Professional Development Plans (IPDPs) for teachers of targeted subgroups include PD targeting the needs of subgroups not making AYP.	Teachers' Individual Professional Development Plan	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Use of PD 360 for staff of targeted subgroups	Assistant Principal	May 2010

Curriculum Aligned and Paced					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School identifies and implements state-adopted materials. *	State adopted inventory	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Review all orders and materials	Administration	On-going
* As a result of SB 1676, the requirement that purchases of instructional materials be made within the first two years of the 2008-2009 adoption cycle is waived for Prevent I, Prevent II, and Correct I schools. This includes instructional materials for language arts, literature, and ESOL.					
School ensures students are properly placed in rigorous coursework.	Student placement in extra help groups	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Classroom walk-throughs	Administration	On-going through May 2010
School implements district K-12 Reading Plan with fidelity.	Polk County K-12 Reading Plan in place	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Senior Director Reports	Administration	

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Florida's Continuous Improvement Model					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School plans for the implementation of Florida's Response to Instruction/Intervention model as defined by the Statewide RtI Implementation Plan.	RtI team in place	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	RtI training for all staff	Assistant Principal	Dec, 2009
School implements Florida's Continuous Improvement Model (FCIM). (FCIM implemented with subgroups not making AYP)	Targeted groups and SES tutoring	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Staff training of Voyager and FastForward	Assistant Principal	Nov, 2009
School administers screening, diagnostics, and provides remediation, acceleration, and enrichment.	RtI team progress monitoring	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	FAIR assessments three times a year with re-grouping to follow as needed	Administration And teachers	On-going
Data chats are conducted between district administration and school administration; school administration and teachers; and teachers and students following baseline, mini-, and mid-year assessments.	Meeting notes, agendas, and minutes	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Data Day, Sept. 2009, Grade Level Meetings, Professional Learning Communities	Administration and staff	On-going throughout the year

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Monitoring Process and Plans					
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School Advisory Council receives quarterly updates on the implementation of the School Improvement Plans and makes necessary updates.	SAC minutes	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Presentation of assessment data to SAC quarterly	Principal	On-going
School leadership team monitors fidelity of implementation of the School Improvement Plan.	Walkthroughs, Team walkthroughs	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Leadership Team meeting minutes, walkthrough log	Administration	On-going
School participates in a comprehensive instructional monitoring process.	Rtl monitoring	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Leadership and Rtl meetings	Administration and guidance counselor	
School reports prescribed reading progress monitoring three times per year using the Progress Monitoring and Reporting Network (PMRN).	PMRN report review	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	PMRN logs	AIF	