

Representative: TERRY BROADNAX, PRINCIPAL
 District: POLK (53)
 School: GRIFFIN ELEMENTARY (1231)
 Date: 9/10/09

**09-10 Differentiated Accountability Requirements
 Correct I School Checklist**

School Improvement Planning					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
In conjunction with district-based leadership teams, the School Advisory Council assists in the development of the School Improvement Plan, and the leadership team implements the School Improvement Plan. *	SAC Minutes SAC Agendas Signatures of SIP SAC review and approval	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax Stephanie Keim, SAC Chair	October 09
* Non-Title I A, B, or C schools may receive a waiver from FLDOE if the district/school can demonstrate that the existing template provides strategies for subgroups that did not meet AYP in the area of data analysis, Rtl, and increasing student achievement. Note that <u>all</u> schools must comply with Florida Statutes regarding SIP components including: postsecondary readiness, dropout prevention and academic intervention, and professional development as stated in Sections 1008.37(4), 1003.53(2)(b), 1003.413, and 1001.42(18), F.S.					
School Advisory Council reviews school performance data, determines causes of low performance, and advises the school on its School Improvement Plan.	SAC Minutes SAC Agendas Signatures of SIP SAC review and approval	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax Stephanie Keim, SAC Chair SIP Team	October 09
School completes mid-year report to analyze progress and identify strategies for student intervention from the baseline to mid-year assessment.	Mid-Year Report Submission	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Title I Program Facilitator, Gayle Guthrie Instructional staff PS/RTI Team	February 10
* Non-Title I A, B, and C schools are required to complete the report only for students not making AYP.					

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Educator Quality					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Teachers assigned to subgroups not making AYP are highly qualified and certified in-field. *	DOE certification Comprehensive Certification Report	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax	August 09
All paraprofessionals are highly qualified. *	DOE certification	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax	August 09
* By the 2011-2012 school year, non-Title I schools are required to have highly-qualified teachers and paraprofessionals, as defined by No Child Left behind (NCLB), who instruct students who did not make AYP.					
Reading coaches must maintain a daily log of activities on the Progress Monitoring and Reporting Network (PMRN) and the school and district leadership teams must monitor these logs.	Coaches Logs PMRN reports Logs will be monitored by principal monthly	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax	June 2010

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Professional Development					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School ensures Individual Professional Development Plans (IPDPs) for teachers of targeted subgroups include PD targeting the needs of subgroups not making AYP.	Inservice pts. Sign sheet of PD Reports from PD360	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax	June 2010

Curriculum Aligned and Paced					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School identifies and implements state-adopted materials. *	PURE records	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax	June 2010
* As a result of SB 1676, the requirement that purchases of instructional materials be made within the first two years of the 2008-2009 adoption cycle is waived for Prevent I, Prevent II, and Correct I schools. This includes instructional materials for language arts, literature, and ESOL.					
School ensures students are properly placed in rigorous coursework.	Curriculum Maps LFS Lesson Plans Classroom walk-throughs	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax	June 2010

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School implements district K-12 Reading Plan with fidelity.	Reading Fidelity Check Lesson Plans	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Walk throughs Data Analysis Lesson Plans	Principal, Terry Broadnax	June 2010
Florida's Continuous Improvement Model					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School plans for the implementation of Florida's Response to Instruction/Intervention model as defined by the Statewide Rtl Implementation Plan.	Leadership Team Meetings Ongoing Teacher Trainings	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax PS/Rtl Leadership team	June 2010
School implements Florida's Continuous Improvement Model (FCIM). (FCIM implemented with subgroups not making AYP)	Professional Learning Communities PS/Rtl Leadership Team	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax PS/Rtl Leadership team	
School administers screening, diagnostics, and provides remediation, acceleration, and enrichment.	Ongoing Assessments Lesson Plans Classroom Walk-throughs	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax Leadership Team	
Data chats are conducted between district administration and school administration; school administration and	Professional Learning Communities Leadership Team Meetings	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax Leadership	

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teachers; and teachers and students following baseline, mini-, and mid-year assessments.				Team Classroom Teachers	
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Monitoring Process and Plans					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School Advisory Council receives quarterly updates on the implementation of the School Improvement Plans and makes necessary updates.	SAC agendas SAC Minutes	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax SAC Chair, Stephanie Keim	June 10
School leadership team monitors fidelity of implementation of the School Improvement Plan.	Lesson Plans PD Logs Team Agenda/minutes District Fidelity Checks	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax Leadership Team	June 10
School participates in a comprehensive instructional monitoring process.	Classroom Walk-throughs Lesson Plans	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax Leadership Team	

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School reports prescribed reading progress monitoring three times per year using the Progress Monitoring and Reporting Network (PMRN).	FAIR results	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance		Principal, Terry Broadnax Leadership Team	June 2010
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