

Representative: Mr. Brett Butler  
 District: Polk  
 School: Kathleen Middle  
 Date: August 2009

**09-10 Differentiated Accountability Requirements  
 Correct I School Checklist**

<b>School Improvement Planning</b>					
<b>DA Requirements</b>	<b>Evidence of Compliance</b>	<b>Status</b>	<b>Strategies to Attain Compliance</b>	<b>Person Responsible</b>	<b>Expected Date of Completion</b>
In conjunction with district-based leadership teams, the School Advisory Council assists in the development of the School Improvement Plan, and the leadership team implements the School Improvement Plan. *	<b>SIP and SAC minutes</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>SAC and Leadership Team have input in the development and making changes to SIP. The Leadership Team implements SIP.</b>	<b>Brett Butler</b>	<b>Oct. 16</b>
* Non-Title I A, B, or C schools may receive a waiver from FLDOE if the district/school can demonstrate that the existing template provides strategies for subgroups that did not meet AYP in the area of data analysis, Rtl, and increasing student achievement. Note that <u>all</u> schools must comply with Florida Statutes regarding SIP components including: postsecondary readiness, dropout prevention and academic intervention, and professional development as stated in Sections 1008.37(4), 1003.53(2)(b), 1003.413, and 1001.42(18), F.S.					
School Advisory Council reviews school performance data, determines causes of low performance, and advises the school on its School Improvement Plan.	<b>SIP SAC minutes</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>Presentation as documented on the SAC Agenda</b>	<b>Brett Butler</b>	<b>Oct. 16</b>
School completes mid-year report to analyze progress and identify strategies for student intervention from the baseline to mid-year assessment.	<b>Sent to Title I and the FL DOE</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>SINI Mid-Year Report</b>	<b>Brett Butler Julie Mento</b>	<b>Jan. 15</b>
* Non-Title I A, B, and C schools are required to complete the report only for students not making AYP.					

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<b>Educator Quality</b>					
<b>DA Requirements</b>	<b>Evidence of Compliance</b>	<b>Status</b>	<b>Strategies to Attain Compliance</b>	<b>Person Responsible</b>	<b>Expected Date of Completion</b>
Teachers assigned to subgroups not making AYP are highly qualified and certified in-field. *	<b>SIP</b>	<input type="checkbox"/> <b>Compliance</b> <input checked="" type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>ESOL Classes</b>	<b>Brett Butler Teacher</b>	<b>6/2010</b>
All paraprofessionals are highly qualified. *	<b>SIP</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>		<b>Brett Butler</b>	<b>8/2009</b>
* By the 2011-2012 school year, non-Title I schools are required to have highly-qualified teachers and paraprofessionals, as defined by No Child Left behind (NCLB), who instruct students who did not make AYP.					
Reading coaches must maintain a daily log of activities on the Progress Monitoring and Reporting Network (PMRN) and the school and district leadership teams must monitor these logs.	<b>N/A</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>We did not receive a Literacy AIF.</b>	<b>District</b>	<b>8/2009</b>

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Professional Development					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School ensures Individual Professional Development Plans (IPDPs) for teachers of targeted subgroups include PD targeting the needs of subgroups not making AYP.	<b>PD Agendas</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	School-wide PD will be given based on the data analysis results of targeted subgroups and included on the IPDPs.	<b>Brett Butler James Moore Title I Team</b>	<b>Fall 2009</b>

Curriculum Aligned and Paced					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School identifies and implements state-adopted materials. *	<b>Supply/Material Orders</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	Order off of approved list	<b>Brett Butler</b>	<b>6/2010</b>
* As a result of SB 1676, the requirement that purchases of instructional materials be made within the first two years of the 2008-2009 adoption cycle is waived for Prevent I, Prevent II, and Correct I schools. This includes instructional materials for language arts, literature, and ESOL.					
School ensures students are properly placed in rigorous coursework.	<b>SIP</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	Placed in classes based on FCAT results and ability	<b>Jim Moore Guidance</b>	<b>8/2009</b>
School implements district K-12 Reading Plan with fidelity.	<b>Fidelity Checks</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	Constant monitoring	<b>Brett Butler Kathy Logue</b>	<b>6/2010</b>

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<b>Florida's Continuous Improvement Model</b>					
<b>DA Requirements</b>	<b>Evidence of Compliance</b>	<b>Status</b>	<b>Strategies to Attain Compliance</b>	<b>Person Responsible</b>	<b>Expected Date of Completion</b>
School plans for the implementation of Florida's Response to Instruction/Intervention model as defined by the Statewide RtI Implementation Plan.	<b>SIP</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>RtI Team Meetings</b>	<b>Brett Butler RtI Team</b>	<b>Fall 2009</b>
School implements Florida's Continuous Improvement Model (FCIM). (FCIM implemented with subgroups not making AYP)	<b>SIP FAIR OPM Title I OGA</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>FAIR OPM and Title I OGA analysis</b>	<b>Title I Team Brett Butler</b>	<b>Fall 2009</b>
School administers screening, diagnostics, and provides remediation, acceleration, and enrichment.	<b>OPM Data</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>SES, ELP, Tutoring</b>	<b>Julie Mento Rosy Doster</b>	<b>Quarterly</b>
Data chats are conducted between district administration and school administration; school administration and teachers; and teachers and students following baseline, mini-, and mid-year assessments.	<b>Principal Meetings/notes PLO Meetings</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>Administrative and Grade Level Meetings</b>	<b>Brett Butler Nadia Lewis Title I Team Teachers</b>	<b>Quarterly</b>

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<b>Monitoring Process and Plans</b>					
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School Advisory Council receives quarterly updates on the implementation of the School Improvement Plans and makes necessary updates.	<b>SAC Minutes</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>Documentation in Agendas</b>	<b>Brett Butler</b>	<b>Quarterly</b>
School leadership team monitors fidelity of implementation of the School Improvement Plan.	<b>Leadership Team Minutes</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>Monthly RtI Meetings</b>	<b>Brett Butler Rosy Doster Kathy Logue Julie Mento</b>	<b>Quarterly</b>
School participates in a comprehensive instructional monitoring process.	<b>SIP, OPM Data</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>School-wide and Grade Level Meetings</b>	<b>Brett Butler Julie Mento</b>	<b>Quarterly</b>
School reports prescribed reading progress monitoring three times per year using the Progress Monitoring and Reporting Network (PMRN).	<b>FAIR OPM</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>Reading Resource Teacher, Logs</b>	<b>Kathy Logue Julie Mento</b>	<b>September, December, and May of the 2009-10 school year</b>