

Representative:
 District:
 School:
 Date:

**09-10 Differentiated Accountability Requirements
 Correct II School Checklist**

School Improvement Planning					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
In conjunction with district-based leadership teams, the School Advisory Council assists in the development of the School Improvement Plan, and the leadership team implements the School Improvement Plan. *	SAC agenda and meeting minutes	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	SAC members participated in SIP development	Principal, AP, Leadership team	9.10.9
* Non-Title I A, B, or C schools may receive a waiver from FLDOE if the district/school can demonstrate that the existing template provides strategies for subgroups that did not meet AYP in the area of data analysis, Rtl, and increasing student achievement. Note that <u>all</u> schools must comply with Florida Statutes regarding SIP components including: postsecondary readiness, dropout prevention and academic intervention, and professional development as stated in Sections 1008.37(4), 1003.53(2)(b), 1003.413, and 1001.42(18), F.S.					
School Advisory Council reviews school performance data, determines causes of low performance, and advises the school on its School Improvement Plan.	SAC agenda and meeting minutes	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	SAC minutes	Principal, AP, Leadership team	Final SAC meeting 2009-10 school year
School completes mid-year report to analyze progress and identify strategies for student intervention from the baseline to mid-year assessment. *	State report copy after submission	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Midyear report uploaded	Principal, AP, Leadership team	midyear

* Non-Title I A, B, and C schools are required to complete the report only for students not making AYP.

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Leadership					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Leadership is experienced with a clear record of increasing student achievement and overall school performance. The principal must have a clear record of turning around a similar school. <i>(D and F only)</i>		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

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Educator Quality					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Teachers assigned to subgroups not making AYP are highly qualified and certified in-field. *	Highly Qualified documentation from district	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	All teachers are HQ in field	Principal, AP, Leadership team	8.17.9
All paraprofessionals are highly qualified. *	Highly Qualified documentation from district	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Have only hired HQ paraprofessionals	Principal, AP, Leadership team	8.17.9
* By the 2011-2012 school year, non-Title I schools are required to have highly-qualified teachers and paraprofessionals, as defined by No Child Left behind (NCLB), who instruct students who did not make AYP.					
School employs no teachers designated less than satisfactory on the teacher evaluation instrument. (<i>F and D former F in 2007-2008 only</i>)	Teacher evaluation documentation	<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
School is fully staffed by the first day of school.	Classroom teachers list August 24, 2009	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Hire HQ staff during summer	Principal, AP, Leadership team	8.17.9
Reading coaches must maintain a daily log of activities on the Progress Monitoring and Reporting Network (PMRN) and the school and district leadership teams must monitor these logs.	PMRN coach's log reports	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Monitor log	Principal, AP, Leadership team	Ongoing

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Curriculum Aligned and Paced					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
District identifies and school implements state-adopted evidence-based materials.	Lesson plans, walkthroughs	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Only evidence-based programs/materials purchased	Principal, AP, Leadership team	10.30.09
<p>* As a result of SB 1676, the requirement that purchases of instructional materials be made within the first two years of the 2008-2009 adoption cycle is waived for Prevent I, Prevent II, and Correct I schools. This includes instructional materials for language arts, literature, and ESOL. Correct II and Intervene schools must continue to make these purchases within the first two years of the adoption cycle; however, the district may receive a waiver from FLDOE if the district can demonstrate a strong rationale for continuing use of the materials currently in place as evidenced by data submitted that reports a record of improved student achievement as a result of the effective use of the materials.</p>					
District or school develops instructional pacing guide that is aligned to the Next Generation Sunshine State Standards in reading (which is aligned with the core program), mathematics, and science.	District curriculum maps	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	District teams developed "curriculum map"	Principal, AP, Leadership team	8.09
School ensures students are properly placed in rigorous coursework.	Lesson plans and walkthroughs	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Student test data analysis; curriculum aligned to state standards	Principal, AP, Leadership team	8.2009
School implements district K-12 Reading Plan with fidelity.	District fidelity checklist	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Lesson plans monitored, classroom walkthroughs conducted	Principal, AP, Leadership team	6.9.2010

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Florida's Continuous Improvement Model					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School plans for the implementation of Florida's Response to Instruction/Intervention model as defined by the Statewide RtI Implementation Plan.	Data, observation, testing, implementation of student	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Staff training in RTI	Principal, AP, Leadership team	11.09
School implements Florida's Continuous Improvement Model (FCIM). (FCIM implemented school wide)	Data, testing, records of meetings PLC & Leadership	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Plan developed according to guidelines; lesson plans evidence; walkthroughs confirm	Principal, AP, Leadership team	10.09
School administers screening, diagnostics, and provides remediation, acceleration, and enrichment.	Instructional walkthroughs & lesson plans	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Ongoing data analyzed weekly/monthly/quarterly to determine student individual needs	Principal, AP, Leadership team	Ongoing to year-end 6.9.10
Data chats are conducted between district administration and school administration; school administration and teachers; and teachers and students following baseline, mini-, and mid-year assessments.	District Sr. Director visits, PLC meetings agendas and minutes, conferencing with students	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Meetings scheduled, minutes kept	Principal, AP, Leadership team	Ongoing to year-end 6.9.10

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Monitoring Process and Plans					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School Advisory Council receives quarterly updates on the implementation of the School Improvement Plans and makes necessary updates.	Meeting agendas, minutes	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Meet with SAC and share information	Principal, AP, Leadership team	June 9, 2010
School leadership team monitors fidelity of implementation of the School Improvement Plan.	Academic district fidelity checklists	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Lesson plan monitoring, confirmed with walk-throughs and discussions	Principal, AP, Leadership team	June 9, 2010
School participates in a comprehensive instructional monitoring process.	Leadership Team agendas, minutes, scheduled walkthroughs	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Lesson plan monitoring, daily walk-throughs by entire leadership team	Principal, AP, Leadership team	June 9, 2010
School reports prescribed reading progress monitoring three times per year using the Progress Monitoring and Reporting Network (PMRN).	Data entered on state report	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Students complete assessments, data is uploaded	Principal, AP, Leadership team	June 9, 2010