

Representative:
 District:
 School:
 Date:

**09-10 Differentiated Accountability Requirements
 Prevent I School Checklist**

School Improvement Planning					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
In conjunction with district-based leadership teams, the School Advisory Council assists in the development of the School Improvement Plan, and the leadership team implements the School Improvement Plan. *	Team Leaders, Nancy Wolfe and Norma Hage, trained and involved with development of SIP.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	SAC Agenda Overview and adjustments to SIP	Jean O'Dell	8-10-11, 2009
* Non-Title I A, B, or C schools may receive a waiver from FLDOE if the district/school can demonstrate that the existing template provides strategies for subgroups that did not meet AYP in the area of data analysis, Rtl, and increasing student achievement. Note that <u>all</u> schools must comply with Florida Statutes regarding SIP components including: postsecondary readiness, dropout prevention and academic intervention, and professional development as stated in Sections 1008.37(4), 1003.53(2)(b), 1003.413, and 1001.42(18), F.S.					
School Advisory Council reviews school performance data, determines causes of low performance, and advises the school on its School Improvement Plan.	Team Leaders, Nancy Wolfe and Norma Hage, met with Jean O'Dell on 8-10 for training and 8-11, 2009 to look at data and advise.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Team Leaders, Nancy Wolfe and Norma Hage, met with Jean O'Dell on 8-10 for training and 8-11, 2009 to look at data and advise.	Jean O'Dell	8-10-11, 2009
School completes mid-year report to analyze progress and identify strategies for student intervention from the baseline to mid-year assessment.		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Mid-year report completed by principal, reading coach and teachers.	Jean O'Dell Kathleen Milburn	January 2010

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* Non-Title I A, B, and C schools are required to complete the report only for students not making AYP.					
Educator Quality					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Teachers assigned to subgroups not making AYP are highly qualified and certified in-field. *	All teachers are highly qualified and all students are SWD.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Completed	Jean O'Dell	8-24-09
All paraprofessionals are highly qualified. *	All paraprofessional are highly qualified.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Completed	Jean O'Dell	8-24-09
* By the 2011-2012 school year, non-Title I schools are required to have highly-qualified teachers and paraprofessionals, as defined by No Child Left behind (NCLB), who instruct students who did not make AYP.					
Reading coaches must maintain a daily log of activities on the Progress Monitoring and Reporting Network (PMRN) and the school and district leadership teams must monitor these logs.	Reading coach logs.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Kathleen Milburn will keep a daily log of activities on PMRN.	Kathleen Milburn	6-2010

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Professional Development					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School ensures Individual Professional Development Plans (IPDPs) for teachers of targeted subgroups include PD targeting the needs of subgroups not making AYP.	IPLPs will target needs of SWD students.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Appropriate planning through PD360 for teachers of students with disabilities.	Jean O'Dell Teachers	9-30-09

Curriculum Aligned and Paced					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School identifies and implements state-adopted materials. *		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Curriculum will be appropriate for students with significant cognitive and emotional disabilities.	Jean O'Dell	09-10 SY
* As a result of SB 1676, the requirement that purchases of instructional materials be made within the first two years of the 2008-2009 adoption cycle is waived for Prevent I, Prevent II, and Correct I schools. This includes instructional materials for language arts, literature, and ESOL.					
School ensures students are properly placed in rigorous coursework.	IEP	<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Coursework based on individual student needs.	Reading Coach, Teachers, Jean O'Dell	09-10 SY

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School implements district K-12 Reading Plan with fidelity.		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Make sure teachers have Reading Plan information Follow with fidelity.	Kathleen Milburn	09-10 SY
Florida's Continuous Improvement Model					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School plans for the implementation of Florida's Response to Instruction/Intervention model as defined by the Statewide RtI Implementation Plan.	NA	<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	NA	NA	NA
School implements Florida's Continuous Improvement Model (FCIM). (FCIM implemented with subgroups not making AYP)		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Attention will be given to SWD students' individual academic needs	Jean O'Dell	09-10 SY
School administers screening, diagnostics, and provides remediation, acceleration, and enrichment.		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Progress monitoring will include Brigance, beginning and end of year, FAIR for FCAT students	Teachers, Jean O'Dell	09-10 SY
Data chats are conducted between district administration and school administration; school administration and teachers; and teachers		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Data Day 9-21-09 Teacher meetings and planning, monthly	Teachers, Kathleen Milburn Jean O'Dell	09-10 SY

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and students following baseline, mini-, and mid-year assessments.					
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Monitoring Process and Plans					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School Advisory Council receives quarterly updates on the implementation of the School Improvement Plans and makes necessary updates.		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	SAC meetings – October, December, February and April	Jean O’Dell Chairman of SAC	April 2010
School leadership team monitors fidelity of implementation of the School Improvement Plan.		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Principal will meet with Team Leaders and Kathleen Milburn quarterly, to monitor SIP.	Jean O’Dell Kathleen Milburn, Norma Hage Nancy Wolfe	09-10 SY
School participates in a comprehensive instructional monitoring process.		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Classroom walkthroughs Lesson plans	Jean O’Dell Kathleen Milburn	09-10 SY
School reports prescribed reading progress monitoring three times per year using the Progress Monitoring and Reporting Network (PMRN).		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	FAIR Brigance IEP goals documentation	Jean O’Dell Kathleen Milburn	09-10 SY