

Representative: Arthur Martinez
 District: Polk County
 School: Fort Meade Middle Senior High School
 Date: September 10, 2009

**09-10 Differentiated Accountability Requirements
 Correct II Schools Checklist**

School Improvement Planning					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
In conjunction with District-based Leadership Teams, the School Advisory Council assists in the development of the School Improvement Plan, and the Leadership Team implements the School Improvement Plan. *	Members of the School Advisory Council were consulted for input in preparing the SIP. All SAC members read and approve the final SIP by voting.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
* All DA schools must complete a SIP using the DOE's online SIP template. A, B, or C non-Title I schools may receive a waiver if the school can demonstrate the existing template provides the same information as the DOE's template.					
School Advisory Council reviews school performance data, determines causes of low performance, and advises the school on its School Improvement Plan.	Curriculum issues affecting student performance are part of every agenda. The SAC is polled for advice on every student performance issue.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

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Educator Quality					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Teachers assigned to subgroups not making AYP are highly qualified and certified in-field.	Of 67 faculty members 8 still must complete ESOL requirements and 1 must complete gifted science courses.	<input type="checkbox"/> Compliance <input checked="" type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	All non compliant teachers are currently enrolled in course work for ESOL and gifted science.	Administration	May 2010
All paraprofessionals are highly qualified.	One paraprofessional needs to complete the para pro exam.	<input type="checkbox"/> Compliance <input checked="" type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Non compliant paraprofessional preparing for the exam.	Administration	May 2010
School does not have a higher percentage of first-year or out-of-field teachers than the district average. [<i>D and F schools only</i>]		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
School employs no teachers designated less than satisfactory on the teacher evaluation instrument. [<i>F schools only</i>]		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

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School is fully staffed by the first day of school.	We were fully staffed on the first day of school according to district records.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

Professional Development					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School redesigns master schedule to provide common planning time for data-based decision making within the problem-solving process and job-embedded professional development and organizes into Professional Learning Communities (PLCs) with Lesson Study Groups.	Our PLCs are scheduled to meet every third Tuesday after school to analyze data and plan instructional implementation.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	.		

Curriculum Aligned and Paced

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School ensures students are properly placed in rigorous coursework.	All courses offered at FMMSHS are considered rigorous and relevant, designed with student interest and ability as factors for placement.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
School implements district K-12 Reading Plan with fidelity.	Compliance with the K-12 Reading Plan is evidenced by fidelity checks conducted by the AIF, administration and district personnel.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
Florida's Continuous Improvement Model					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School implements Florida's Response to Instruction/Intervention model as defined by the Statewide RtI		<input type="checkbox"/> Compliance <input checked="" type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	With this new district initiative, administration and faculty will receive on-going professional development.	Administration, District Personnel	On-Going

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Implementation Plan.					
School implements Florida's Continuous Improvement Model.	Our school met 74% AYP	<input type="checkbox"/> Compliance <input checked="" type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	With this new initiative, administration and faculty will receive on-going professional development	Administration, District Personnel	On-Going
School administers screening and diagnostics and provides remediation, acceleration, and enrichment.	Screening and diagnostics- state assessments and progress monitoring Remediation- FAIR toolkit, Nova Net, Intensive classes, tutoring sessions Enrichment – AP, middle school Gifted Science and honor classes.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
Data chats are conducted between district administration and school administration; school administration and teachers; and teachers and students following baseline, monthly, and	All regular Tuesday meeting agendas will be based on state testing data.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

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mid-year assessments.					
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Monitoring Process and Plans					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School Advisory Council receives quarterly updates on the implementation of the School Improvement Plans and makes necessary updates.	School Advisory Council meets eight times a year and receive regular updates on SIP goals and achievements.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
School leadership team monitors fidelity of implementation of the School Improvement Plan.	Evidence is documented during lesson plans, professional learning	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

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	communities, and walk-throughs.				
School participates in a comprehensive instructional monitoring process.	Evidence is documented during lesson plans, professional learning communities, and walk-throughs.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
School reports prescribed reading progress monitoring three times per year using the Progress Monitoring and Reporting Network (PMRN).	AIF facilitates the reporting of the school results using the PMRN network.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			