

Representative:  
 District: Polk County  
 School: Denison Middle School  
 Date: 9/6/09

**09-10 Differentiated Accountability Requirements  
 Correct II School Checklist**

School Improvement Planning					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
In conjunction with district-based leadership teams, the School Advisory Council assists in the development of the School Improvement Plan, and the leadership team implements the School Improvement Plan. *	A SAC member attended the Title I School Improvement planning meeting. SAC input was solicited through email.	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
* Non-Title I A, B, or C schools may receive a waiver from FLDOE if the district/school can demonstrate that the existing template provides strategies for subgroups that did not meet AYP in the area of data analysis, Rtl, and increasing student achievement. Note that <u>all</u> schools must comply with Florida Statutes regarding SIP components including: postsecondary readiness, dropout prevention and academic intervention, and professional development as stated in Sections 1008.37(4), 1003.53(2)(b), 1003.413, and 1001.42(18), F.S.					
School Advisory Council reviews school performance data, determines causes of low performance, and advises the school on its School Improvement Plan.	SAC meeting on 9/22/09	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
School completes mid-year report to analyze progress and identify strategies for student intervention from the baseline to mid-year assessment. *		<input type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input checked="" type="checkbox"/> <b>Non-Compliance</b>	Will complete reports by deadlines required.	Principal, Title I Facilitator	By Deadlines

\* Non-Title I A, B, and C schools are required to complete the report only for students not making AYP.

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Leadership					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Leadership is experienced with a clear record of increasing student achievement and overall school performance. The principal must have a clear record of turning around a similar school. <i>(D and F only)</i>	N/A	<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

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Educator Quality					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Teachers assigned to subgroups not making AYP are highly qualified and certified in-field. *	Personnel records	<input type="checkbox"/> Compliance <input checked="" type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Teacher not endorsed is enrolled in appropriate coursework	Principal	Feb. 2010
All paraprofessionals are highly qualified. *	60% have either AA degree or have passed ParaPro test	<input type="checkbox"/> Compliance <input checked="" type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Paraprofessionals are encouraged to take classes to pass the ParaPro test	Principal	April 2010
* By the 2011-2012 school year, non-Title I schools are required to have highly-qualified teachers and paraprofessionals, as defined by No Child Left behind (NCLB), who instruct students who did not make AYP.					
School employs no teachers designated less than satisfactory on the teacher evaluation instrument. ( <i>F and D former F in 2007-2008 only</i> )	N/A	<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
School is fully staffed by the first day of school.		<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input checked="" type="checkbox"/> Non-Compliance	In compliance.		
Reading coaches must maintain a daily log of activities on the Progress Monitoring and Reporting Network (PMRN) and the school and district leadership teams must	PMRN reports	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

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monitor these logs.					
<b>Curriculum Aligned and Paced</b>					
<b>DA Requirements</b>	<b>Evidence of Compliance</b>	<b>Status</b>	<b>Strategies to Attain Compliance</b>	<b>Person Responsible</b>	<b>Expected Date of Completion</b>
District identifies and school implements state-adopted evidence-based materials.	State/district adopted materials are used.	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
<p>* As a result of SB 1676, the requirement that purchases of instructional materials be made within the first two years of the 2008-2009 adoption cycle is waived for Prevent I, Prevent II, and Correct I schools. This includes instructional materials for language arts, literature, and ESOL. Correct II and Intervene schools must continue to make these purchases within the first two years of the adoption cycle; however, the district may receive a waiver from FLDOE if the district can demonstrate a strong rationale for continuing use of the materials currently in place as evidenced by data submitted that reports a record of improved student achievement as a result of the effective use of the materials.</p>					
District or school develops instructional pacing guide that is aligned to the Next Generation Sunshine State Standards in reading (which is aligned with the core program), mathematics, and science.	Curriculum maps are followed for classroom instruction.	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
School ensures students are properly placed in rigorous coursework.	Data such as FCAT scores, academic performance, and recommendations are used for scheduling placement.	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			

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School implements district K-12 Reading Plan with fidelity.	Fidelity check reports	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
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Florida's Continuous Improvement Model					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School plans for the implementation of Florida's Response to Instruction/Intervention model as defined by the Statewide RtI Implementation Plan.	Faculty trained 08-09. Update training scheduled in October.	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
School implements Florida's Continuous Improvement Model (FCIM). (FCIM implemented school wide)	AIF and principal trained 9/10/09.	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
School administers screening, diagnostics, and provides remediation, acceleration, and enrichment.	FAIR test administered. Math and science assessments scheduled.	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
Data chats are conducted between district administration and school administration; school administration and	Calendar and artifacts of meetings.	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			

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teachers; and teachers and students following baseline, mini-, and mid-year assessments.					
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<b>Monitoring Process and Plans</b>					
<b>DA Requirements</b>	<b>Evidence of Compliance</b>	<b>Status</b>	<b>Strategies to Attain Compliance</b>	<b>Person Responsible</b>	<b>Expected Date of Completion</b>
School Advisory Council receives quarterly updates on the implementation of the School Improvement Plans and makes necessary updates.	SAC meeting dates and minutes of meetings.	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
School leadership team monitors fidelity of implementation of the School Improvement Plan.	Walkthroughs and lesson plan reviews.	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
School participates in a comprehensive instructional monitoring process.	Documentation and reviews of principal and principal on assignment	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
School reports prescribed reading progress monitoring three times per year using the Progress Monitoring and Reporting Network (PMRN).	Participates in FAIR assessments as required.	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			