

Representative:
 District: Polk
 School: North Lakeland Elementary
 Date: 9/9/09

**09-10 Differentiated Accountability Requirements
 Correct II School Checklist**

School Improvement Planning					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
In conjunction with district-based leadership teams, the School Advisory Council assists in the development of the School Improvement Plan, and the leadership team implements the School Improvement Plan. *	SAC agenda and minutes from September 2009 and ongoing throughout the 2009-10 school year.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	Administration SAC Chair Leadership Team	September 2009 ongoing throughout the 2009-10 school year.
* Non-Title I A, B, or C schools may receive a waiver from FLDOE if the district/school can demonstrate that the existing template provides strategies for subgroups that did not meet AYP in the area of data analysis, Rtl, and increasing student achievement. Note that <u>all</u> schools must comply with Florida Statutes regarding SIP components including: postsecondary readiness, dropout prevention and academic intervention, and professional development as stated in Sections 1008.37(4), 1003.53(2)(b), 1003.413, and 1001.42(18), F.S.					
School Advisory Council reviews school performance data, determines causes of low performance, and advises the school on its School Improvement Plan.	SAC agenda and minutes from September 2009 and ongoing throughout the 2009-10 school year.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	Administration SAC Chair Leadership Team	September 2009 ongoing throughout the 2009-10 school year.
School completes mid-year report to analyze progress and identify strategies for student intervention from the baseline to mid-year assessment. *	SAC agenda and minutes from mid-year meeting	<input type="checkbox"/> Compliance <input checked="" type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	We will continue progress monitoring and gather baseline data in September, but cannot analyze mid-year data until mid-year.	Administration SAC Chair Leadership Team	January or February 2010
* Non-Title I A, B, and C schools are required to complete the report only for students not making AYP.					

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Leadership					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Leadership is experienced with a clear record of increasing student achievement and overall school performance. The principal must have a clear record of turning around a similar school. <i>(D and F only)</i>	North Lakeland Elementary is an A school.	<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	N/A	N/A	N/A

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Educator Quality					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Teachers assigned to subgroups not making AYP are highly qualified and certified in-field. *	All teachers are highly qualified and certified in-field according to personnel records.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	Administration	August 2009
All paraprofessionals are highly qualified. *	All paraprofessionals are highly qualified and certified in-field according to personnel records.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	Administration	August 2009
* By the 2011-2012 school year, non-Title I schools are required to have highly-qualified teachers and paraprofessionals, as defined by No Child Left behind (NCLB), who instruct students who did not make AYP.					
School employs no teachers designated less than satisfactory on the teacher evaluation instrument. (<i>F and D former F in 2007-2008 only</i>)	North Lakeland Elementary is an A school.	<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	N/A	N/A	N/A
School is fully staffed by the first day of school.	Elementary Staff Adjustment Form for 2009-10	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	Administration	August 2009
Reading coaches must maintain a daily log of	Reading Log and PMRN data	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance	Currently in compliance with Differentiated	Administration AIF	ongoing throughout the

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activities on the Progress Monitoring and Reporting Network (PMRN) and the school and district leadership teams must monitor these logs.		<input type="checkbox"/> Non-Compliance	Accountability Requirements		2009-10 school year.
Curriculum Aligned and Paced					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
District identifies and school implements state-adopted evidence-based materials.	Lesson Plans District Curriculum Maps	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	District Office Senior Directors Administration	ongoing throughout the 2009-10 school year.
* As a result of SB 1676, the requirement that purchases of instructional materials be made within the first two years of the 2008-2009 adoption cycle is waived for Prevent I, Prevent II, and Correct I schools. This includes instructional materials for language arts, literature, and ESOL. Correct II and Intervene schools must continue to make these purchases within the first two years of the adoption cycle; however, the district may receive a waiver from FLDOE if the district can demonstrate a strong rationale for continuing use of the materials currently in place as evidenced by data submitted that reports a record of improved student achievement as a result of the effective use of the materials.					
District or school develops instructional pacing guide that is aligned to the Next Generation Sunshine State Standards in reading (which is aligned with the core program), mathematics, and science.	Lesson Plans District Curriculum Maps	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	District Office Senior Directors Administration Teachers	ongoing throughout the 2009
School ensures students are properly placed in rigorous coursework.	Lesson Plans District Curriculum Maps Class roles	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	Administration Teachers	ongoing throughout the 2009

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School implements district K-12 Reading Plan with fidelity.	Lesson Plans District Curriculum Maps Reading Fidelity Check	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	District Office Senior Directors Administration Teachers	ongoing throughout the 2009
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Florida's Continuous Improvement Model					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School plans for the implementation of Florida's Response to Instruction/Intervention model as defined by the Statewide RtI Implementation Plan.	Lesson Plans District Curriculum Maps SIP IEP documentation	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	Administration Teachers	ongoing throughout the 2009
School implements Florida's Continuous Improvement Model (FCIM). (FCIM implemented school wide)	Lesson Plans District Curriculum Maps SIP IEP documentation PLC reflection forms	<input type="checkbox"/> Compliance <input checked="" type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Leadership team meets every Monday to discuss school needs. PLCs meet each Wednesday with a monthly plan to "plan, do, check, and act."	Administration Leadership Team Teachers	ongoing throughout the 2009
School administers screening, diagnostics, and provides remediation, acceleration, and enrichment.	Lesson Plans FAIR data and progress monitoring data PLC reflection	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	Administration Leadership Team Teachers	ongoing throughout the 2009

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	forms				
Data chats are conducted between district administration and school administration; school administration and teachers; and teachers and students following baseline, mini-, and mid-year assessments.	PLC reflection forms TARGET data DATA day documentation	<input type="checkbox"/> Compliance <input checked="" type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	PLCs will include discussions of current data to guide instruction and instruct tier 1, 2, and 3 students. Administration will frequently review data with teachers.	Administration Leadership Team Teachers	ongoing throughout the 2009

Monitoring Process and Plans					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School Advisory Council receives quarterly updates on the implementation of the School Improvement Plans and makes necessary updates.	SAC agenda and minutes ongoing throughout the 2009-10 school year.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	Administration Leadership Team	ongoing throughout the 2009-10 school year.
School leadership team monitors fidelity of implementation of the School Improvement Plan.	Classroom walkthrough data	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	Administration Leadership Team	ongoing throughout the 2009-10 school year.
School participates in a comprehensive instructional monitoring process.	PLC data forms LFS "Look Fors, Ask Fors"	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	Administration Leadership Team Teachers	ongoing throughout the 2009-10 school year.

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School reports prescribed reading progress monitoring three times per year using the Progress Monitoring and Reporting Network (PMRN).	PMRN Reports	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Currently in compliance with Differentiated Accountability Requirements	Administration AIF	ongoing throughout the 2009-10 school year.