

Representative:  
 District: Polk  
 School: Crystal Lake Elementary  
 Date:

**09-10 Differentiated Accountability Requirements  
 Correct I School Checklist**

<b>School Improvement Planning</b>					
<b>DA Requirements</b>	<b>Evidence of Compliance</b>	<b>Status</b>	<b>Strategies to Attain Compliance</b>	<b>Person Responsible</b>	<b>Expected Date of Completion</b>
In conjunction with district-based leadership teams, the School Advisory Council assists in the development of the School Improvement Plan, and the leadership team implements the School Improvement Plan. *	<b>SIP Plan Completion date Sept, 2009 Leadership team will implement plan per approval. SAC Chair assisted in the planning of SIP.</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
* Non-Title I A, B, or C schools may receive a waiver from FLDOE if the district/school can demonstrate that the existing template provides strategies for subgroups that did not meet AYP in the area of data analysis, Rtl, and increasing student achievement. Note that <u>all</u> schools must comply with Florida Statutes regarding SIP components including: postsecondary readiness, dropout prevention and academic intervention, and professional development as stated in Sections 1008.37(4), 1003.53(2)(b), 1003.413, and 1001.42(18), F.S.					
School Advisory Council reviews school performance data, determines causes of low performance, and advises the school on its School Improvement Plan.	<b>School planning meeting held Aug. 2009</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
School completes mid-year report to analyze progress and identify strategies for student intervention from the baseline to mid-year assessment.		<input type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b> <b>*Scheduled to occur in January, 2010.</b>	<b>Completion of mid-year report</b>	<b>Joseph A. Griffin, Jr. - Principal</b>	<b>January, 2010</b>
* Non-Title I A, B, and C schools are required to complete the report only for students not making AYP.					

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<b>Educator Quality</b>					
<b>DA Requirements</b>	<b>Evidence of Compliance</b>	<b>Status</b>	<b>Strategies to Attain Compliance</b>	<b>Person Responsible</b>	<b>Expected Date of Completion</b>
Teachers assigned to subgroups not making AYP are highly qualified and certified in-field. *	<b>School listing of teachers that are highly qualified and district requirements for Category I schools.</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
All paraprofessionals are highly qualified. *	<b>School listing of paras that are highly qualified and district requirements for Category I schools.</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
* By the 2011-2012 school year, non-Title I schools are required to have highly-qualified teachers and paraprofessionals, as defined by No Child Left behind (NCLB), who instruct students who did not make AYP.					
Reading coaches must maintain a daily log of activities on the Progress Monitoring and Reporting Network (PMRN) and the school and district leadership teams must monitor these logs.		<input type="checkbox"/> <b>Compliance</b> <input checked="" type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>*Note – Reading Coaches are no longer staffed at schools. An Academic Intervention Facilitator is assigned to school to assist with Reading. Logs were maintained previously by the school and teacher.</b>	<b>Sherry Pittman, AIF Teacher</b>	<b>May, 2010</b>

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Professional Development					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School ensures Individual Professional Development Plans (IPDPs) for teachers of targeted subgroups include PD targeting the needs of subgroups not making AYP.	Scheduled PLC's for the 2009-2010 year in the areas of Reading and Math and Ruby Payne scheduled for entire staff	<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance *Pending	Scheduled PLC meetings for teams & PD training on Diversity (Ruby Payne)	Joseph A. Griffin, Jr. - Principal	May, 2010

Curriculum Aligned and Paced					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School identifies and implements state-adopted materials. *	Harcourt Trophies Reading & State Adopted Texts	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			
* As a result of SB 1676, the requirement that purchases of instructional materials be made within the first two years of the 2008-2009 adoption cycle is waived for Prevent I, Prevent II, and Correct I schools. This includes instructional materials for language arts, literature, and ESOL.					
School ensures students are properly placed in rigorous coursework.	Use of District Curriculum Maps, Classroom Monitoring.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance			

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School implements district K-12 Reading Plan with fidelity.	<b>Use of District Curriculum Maps, Classroom Monitoring, &amp; Site Visits by District Directors.</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>			
<b>Florida's Continuous Improvement Model</b>					
<b>DA Requirements</b>	<b>Evidence of Compliance</b>	<b>Status</b>	<b>Strategies to Attain Compliance</b>	<b>Person Responsible</b>	<b>Expected Date of Completion</b>
School plans for the implementation of Florida's Response to Instruction/Intervention model as defined by the Statewide RtI Implementation Plan.	<b>Indicated in the 2009-2010 SIP plan for board approval.</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>		<b>Joseph A. Griffin, Jr. - Principal</b>	<b>May, 2009</b>
School implements Florida's Continuous Improvement Model (FCIM). (FCIM implemented with subgroups not making AYP)		<input type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b> <b>*Pending</b>	<b>FCIM is indicated in the 2009-2010 SIP plan. School plans to implement the FCIM with fidelity.</b>	<b>Joseph A. Griffin, Jr. - Principal</b>	<b>May, 2009</b>
School administers screening, diagnostics, and provides remediation, acceleration, and enrichment.		<input type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b> <b>*On-going</b>	<b>School is currently administering the assessment process outlined in the SIP. Determination of compliance will occur after completion.</b>	<b>Joseph A. Griffin, Jr. - Principal</b>	<b>May, 2009</b>
Data chats are conducted between district		<input type="checkbox"/> <b>Compliance</b> <input checked="" type="checkbox"/> <b>Partial Compliance</b>	<b>Data conferences are on-going with the first full</b>	<b>Joseph A. Griffin, Jr. -</b>	<b>May, 2009</b>

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administration and school administration; school administration and teachers; and teachers and students following baseline, mini-, and mid-year assessments.		<input type="checkbox"/> <b>Non-Compliance</b>	training of staff to occur in Sept, 2009. Regular fidelity checks and monitoring conference will occur quarterly.	Principal	
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<b>Monitoring Process and Plans</b>					
<b>DA Requirements</b>	<b>Evidence of Compliance</b>	<b>Status</b>	<b>Strategies to Attain Compliance</b>	<b>Person Responsible</b>	<b>Expected Date of Completion</b>
School Advisory Council receives quarterly updates on the implementation of the School Improvement Plans and makes necessary updates.		<input type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b> <b>*Pending</b>	SAC will meet quarterly to review the progress of SIP Implementation.	Joseph A. Griffin, Jr. - Principal	May, 2009
School leadership team monitors fidelity of implementation of the School Improvement Plan.		<input type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b> <b>*Pending</b>	Leadership team will meet quarterly on the progress of implementation of the SIP	Joseph A. Griffin, Jr. - Principal	May, 2009
School participates in a comprehensive instructional monitoring process.		<input type="checkbox"/> <b>Compliance</b> <input checked="" type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	Monitoring conferences will be held quarterly with individual teachers.	Joseph A. Griffin, Jr. - Principal	May, 2009
School reports prescribed reading progress monitoring three times per year using the Progress Monitoring and Reporting Network (PMRN).		<input type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b> <b>*Pending</b>	Monitoring of the PMRN will be conducted by the AIF Coach for Reading.	Sherry Pittman, AIF Coach	May, 2009

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