

Carlton Palmore Elementary  
 2009-2010 SIP Differentiated Accountability Report  
 Correct 1 School

School Improvement Planning					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
In conjunction with district-based leadership teams, the School Advisory Council assists in the development of the School Improvement Plan, and the leadership team implements the School Improvement Plan. *	<b>Minutes from SAC meeting</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>Sac approval @ monthly SAC meetings</b>	<b>Principal and SAC Members</b>	<b>Sept. 2009</b>
* Non-Title I A, B, or C schools may receive a waiver from FLDOE if the district/school can demonstrate that the existing template provides strategies for subgroups that did not meet AYP in the area of data analysis, Rtl, and increasing student achievement. Note that <u>all</u> schools must comply with Florida Statutes regarding SIP components including: postsecondary readiness, dropout prevention and academic intervention, and professional development as stated in Sections 1008.37(4), 1003.53(2)(b), 1003.413, and 1001.42(18), F.S.					
School Advisory Council reviews school performance data, determines causes of low performance, and advises the school on its School Improvement Plan.	<b>Minutes from SAC meetings</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>Test data will be shared at the September SAC meeting</b>	<b>Principal and SAC members</b>	<b>September 2009</b>
School completes mid-year report to analyze progress and identify strategies for student intervention from the baseline to mid-year assessment.	<b>Data YEAR/DAY agendas</b>	<input checked="" type="checkbox"/> <b>Compliance</b> <input type="checkbox"/> <b>Partial Compliance</b> <input type="checkbox"/> <b>Non-Compliance</b>	<b>DATA DAY FAIR assessments All other progress monitoring tools and assessments.</b>	<b>Administration will continually monitor progress of students.</b>	<b>On-going</b>
* Non-Title I A, B, and C schools are required to complete the report only for students not making AYP.					

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Educator Quality					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
Teachers assigned to subgroups not making AYP are highly qualified and certified in-field. *	Personnel Files	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	All teachers are highly qualified. EPAF	Principal	Current
All paraprofessionals are highly qualified. *	Personnel Files	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	All paras are highly qualified EPAF	Principal	Current
* By the 2011-2012 school year, non-Title I schools are required to have highly-qualified teachers and paraprofessionals, as defined by No Child Left behind (NCLB), who instruct students who did not make AYP.					
Reading coaches must maintain a daily log of activities on the Progress Monitoring and Reporting Network (PMRN) and the school and district leadership teams must monitor these logs.	We do not have a reading Coach or AIF	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	FAIR data will be put into the PMRN to monitor student progress	Teachers Administration Network Mgr.	June 2010

Professional Development					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School ensures Individual Professional Development Plans (IPDPs) for teachers of targeted subgroups include PD targeting the needs of subgroups not making AYP.	Target Evaluations for each teacher	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Each teacher will address a personal goal for individual professional development based on the needs of their students in the subgroups that did not make AYP	Administration and Teachers	May 2010

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Curriculum Aligned and Paced					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School identifies and implements state-adopted materials. *	Lesson plans Observations and walk throughs.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Teachers use PCSB curriculum maps and state adopted materials	Administration and teachers	On-going June 2010
As a result of SB 1676, the requirement that purchases of instructional materials be made within the first two years of the 2008-2009 adoption cycle is waived for Prevent I, Prevent II, and Correct I schools. This includes instructional materials for language arts, literature, and ESOL.					
School ensures students are properly placed in rigorous coursework.	Lesson plans Observations and walk throughs. GIFTED program.	<input type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Students are identified for services in the gifted program.	Administration	On-going June 2010
School implements district K-12 Reading Plan with fidelity.	Lesson Plans Observations and walk throughs	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Teachers follow PCSB curriculum maps	Administration	On-going June 2010
Florida's Continuous Improvement Model					
DA Requirements	Evidence of Compliance	Status	Strategies to Attain Compliance	Person Responsible	Expected Date of Completion
School plans for the implementation of Florida's Response to Instruction/Intervention model as defined by the Statewide RtI Implementation Plan.	Staffings Referrals Paperwork Classroom observations Parent conferences	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Target at-risk students and address learning needs.	Guidance ESE facilitator	On-going
School implements Florida's Continuous Improvement Model (FCIM). (FCIM implemented with subgroups not making AYP)	School Improvement Plan monitoring.	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	Data Day and Analysis of data	Administration and Teachers	On-going
School administers screening, diagnostics, and provides remediation, acceleration, and enrichment.	Student assessments will be analyzed for flexible grouping to meet their learning	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	On-going progress monitoring of student progress.	Administration Teachers	On-going

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	<b>needs.</b>				
Data chats are conducted between district administration and school administration; school administration and teachers; and teachers and students following baseline, mini-, and mid-year assessments.	<b>Supervision Monitoring Administration Monitoring.</b>	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	<b>Grade level meetings. Professional learning communities</b>	<b>Administration Teachers Supervisor</b>	<b>On-going</b>

<b>Monitoring Process and Plans</b>					
<b>DA Requirements</b>	<b>Evidence of Compliance</b>	<b>Status</b>	<b>Strategies to Attain Compliance</b>	<b>Person Responsible</b>	<b>Expected Date of Completion</b>
School Advisory Council receives quarterly updates on the implementation of the School Improvement Plans and makes necessary updates.	<b>SAC minutes</b>	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	<b>Administration will review SIP</b>	<b>Admin</b>	<b>June 2010</b>
School leadership team monitors fidelity of implementation of the School Improvement Plan.	<b>Lesson Plans Faculty Mtgs PLCs</b>	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	<b>Teachers will meet weekly to monitor student progress and make changes to teaching/lesson plans</b>	<b>Admin.</b>	<b>June 2010 Ongoing</b>
School participates in a comprehensive instructional monitoring process.	<b>Lesson Plans Faculty Mtgs PLCs</b>	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	<b>Review SIP, test data, ongoing progress monitoring of targeted/at risk students.</b>	<b>Admin. Teachers</b>	<b>June 2010 Ongoing</b>
School reports prescribed reading progress monitoring three times per year using the Progress Monitoring and Reporting Network (PMRN).	<b>FAIR Score reports</b>	<input checked="" type="checkbox"/> Compliance <input type="checkbox"/> Partial Compliance <input type="checkbox"/> Non-Compliance	<b>FAIR will be administered 3xs a year. Data will be used to determine student needs and progress will be monitored.</b>	<b>Admin. Teachers</b>	<b>Ongoing June 2010</b>

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